

# **2023-2024**

# **Student Handbook**

Updated April 4, 2023

# **White River Valley High School**

**HOME OF THE WOLVERINES**

5644 W. State Road 54

Switz City, Indiana 47465

Telephone (812) 659.2274

Fax (812) 659.2283

**Mission Statement**

White River Valley High School promotes academic achievement through a curriculum focused on *rigor, relevance, and positive relationships*.

### **School Song**

“WAVE THE FLAG”

Wolverines we’re here beside you

the silver, white, and blue.

Wolverines will be victorious

we are proud of you.

The Wolverines are never daunted

their spirit will not die.

Wolverines will fight to win

so let us shout for Valley High.

“We Are Wolverines”

Dear Students,

Being a WRV Wolverine affords you another family to belong to. Always know that the staff is here to assist you in any way we can. Using the Whole Child approach, WRV strives to prepare you for college, career, and citizenship. We want you to leave WRV with the tools needed for the challenges and opportunities that lie in front of you. We promise to continue every year to partner with you, your family and the community to

use best practices in instruction, leadership, and family engagement. May this be our best year yet.

Sincerely,

Doug Lewis, Principal [dlewis@wrv.k12.in.us](mailto:dlewis@wrv.k12.in.us)

Nate O'Neill, Dean of Students/Athletic Director [noneall@wrv.k12.in.us](mailto:noneall@wrv.k12.in.us)

### **Everyone Counts/Everyone Matters**

With the White River Valley High School Mission Statement in mind, we commit and ensure that our focus remains on the three cornerstones of *rigor, relevance, and relationships* each and every day. Further, through this focus we will work to promote the philosophy that *everyone counts and everyone matters*.

#### **Rigor**

-*RIGOR* is defined as a condition of the learning environment, which stretches the individual learner to move beyond his/her current comfort zone and grow as an independent learner (Hibbard).

#### **Relevance**

Our goal is to provide the greatest possible lessons emphasizing skills of inquiry, problem solving, and analysis relevant to becoming a member of modern society.

## Relationships

The development of positive *relationships* is becoming increasingly important as it relates to the growth of our students. It is our desire for all school community members to interact with a diversity of the population and have the potential to make connections within the overall community.

## WHITE RIVER VALLEY SCHOOL DISTRICT SCHOOL CALENDAR 2023-24

(Board of Education Approved, October 17, 2022)

<b>Monday</b>	<b>August 7</b>	<b>New Teacher Induction 9AM</b>
<b>Tuesday</b>	<b>August 8</b>	<b>Teacher Professional Day 8AM</b>
<b>Wednesday</b>	<b>August 9</b>	<b>1<sup>st</sup> Student Day</b>
<b>Friday</b>	<b>September 1</b>	<b>Worthington Sales—No School</b>
<b>Monday</b>	<b>September 4</b>	<b>Labor Day—No School</b>
<b>Friday</b>	<b>October 13</b>	<b>End of 1<sup>st</sup> Grading Period</b>
<b>Wed-Fri</b>	<b>Oct.18-20</b>	<b>Fall Break—No School</b>
<b>Wed-Fri</b>	<b>Nov. 22-24</b>	<b>Thanksgiving Break—No School</b>
<b>Wednesday</b>	<b>December 20</b>	<b>End of 2<sup>nd</sup> 9 Weeks/1<sup>st</sup> Semester</b>
<b>Wednesday</b>	<b>January 3</b>	<b>School Resumes</b>
<b>Mon/Tues</b>	<b>February 19-20</b>	<b>Winter Break—No School</b>
<b>Friday</b>	<b>March 15</b>	<b>End of 3<sup>rd</sup> Grading Period</b>
<b>Friday</b>	<b>March 22</b>	<b>Snow Day #4</b>
<b>Mon-Fri</b>	<b>March 25-29</b>	<b>Spring Break—No School</b>
<b>Friday</b>	<b>April 19</b>	<b>Snow Day #3</b>
<b>Friday</b>	<b>May 3</b>	<b>Snow Day #2</b>
<b>Friday</b>	<b>May 24</b>	<b>Snow Day #1</b>
		<b>End of 4<sup>th</sup> 9 Weeks/2<sup>nd</sup> Semester</b>
		<b>Graduation Practice 8AM</b>
		<b>Graduation WRV HS 7:30PM</b>

**180 Student Days/181 Staff Days**

**\*The Board of Education has adopted “real-time” E-Learning Days. The State Legislators have capped the number of e-Learning Days that a school system may take to 3 per year. Built-in Snow Days will be utilized prior to E-Learning Days being implemented.**

**\*If additional days are needed, they will follow Memorial Day unless the Indiana Department of Education grants the ability to add time to the school day upon permission of the Board of Education.**

### **Other Calendar Items for 2022-23:**

<b>Tuesday</b>	<b>May 28</b>	<b>Summer School Begins</b>
<b>Friday</b>	<b>June 28</b>	<b>Summer School Concludes</b>
<b>July 1-July 20</b>		<b>WRV/IHSAA Moratorium Weeks</b>

### **White River Valley High School Profile**

Faculty	School Campus
Teachers - 21	Opened - 1991
School Counselor - 1	Acres - 41
Administrators – 2	

Facilities	
Teaching Stations - 28	Gymnasium Capacity - 3000
Student Capacity - 380 (Current)	Cafetorium Capacity - 150
	Library Capacity – 50
School Colors	Navy, Silver, and White
Mascot	Wolverine
Conference	Southwestern Indiana Athletic
Website	wrv.k12.in.us

Twitter	@WRVwolverines
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					White River Valley High School Faculty and Staff
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Principal: Doug Lewis	Dean of Students: Nate O'Neill
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School Resource Officer: Michael Coy	Athletic director: Nate O'Neill
Guidance Director: Teresa Mansfield	

<u>Language Arts</u>	<u>Foreign Language</u>	<u>Social Studies</u>
Tim Baker, Chair	Trina Oliver	Christine Brown
Amy Wadhwan  Leah Leibacher		Justin Scheller

<u>Mathematics</u>	<u>Science</u>	<u>Physical Education/ Health</u>
Katelyn Thomas	Tracee Dixon	Tracee Dixon
Cathy Mowery	Tracy Morrison	
Austin Russ		

<u>FACS</u>	<u>Business</u>	<u>Fine Arts</u>
Betsy Misner	Jade Bridges  Justin Scheller	Anne Drappo  Emily Willoughby

		<u>Industrial Technology</u>  Rich Tarr
		<u>Agriculture</u>  Sam Zuckschwerdt

<u>Special Needs</u>	<u>Technology</u>	<u>School Nurse</u>
Samantha Mason	Shawn Brown	Cara Graves

<u>Maintenance/Custodial</u>		<u>Instructional Assistants</u>
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Randy Harris		
Cindy Fields		

## Section One: General Information

### School Board Policy/Student Handbook Policy

This student handbook provides a summary of the key points of WRV School Board Policy that applies to students while attending school, being transported to school, and attending or being involved with school-sponsored events. The board policy information should be consulted for the full text. If the provisions of the handbook contradict board

policy, the board policy prevails. Any mention of policy numbers refers to established WRV School Board Policy. By allowing a student to attend White River Valley High School, the parent consents to all school policies contained in the Student Handbook.

*Note: Where the term parent is used, within this handbook, this means legal guardian.*

## **-Building Hours**

The building is open at 7:30 a.m. and will close at 4 p.m. All students must be supervised while in the building. Students who arrive at school early must report to the cafeteria. Students are not allowed in the academic wing of the building until the 7:55 a.m. bell, unless it has been pre-approved by a teacher and an administrator. Upon arrival at school, students must immediately enter the building. Students should leave the school premises upon the end of the school day at 3:25 p.m. unless they are waiting for their bus, or have an extracurricular activity beginning at 3:30. Once arriving on school grounds, students are not permitted to leave the building and/or the grounds during the day unless they have signed out in the front High School office or have administrative approval. WRV is a closed campus. Students are not allowed to leave the building for lunch.

## **Field Trips**

Students involved with a field trip must have a permission form signed and returned to the respective instructor prior to the day of the event. Students not complying with this may be excluded from the field trip.

- Permission slips are required for all students on field trips

- Students ineligible for field trips include the following:
  - A student that is currently failing a class (determined by Tuesday grade check).
  - A student that has reached 6 counted absences.
  - A student that has reached 10 tardies during the current semester.
  - A student that has numerous referrals for unacceptable behavior and/or discipline accumulation.

School rules apply during all field trips. The Principal or designee reserves the right to approve or disapprove all students attending a field trip and or Senior trip.

## **Senior Trip**

In the event the senior class participates in a senior trip, the following guidelines may exclude a student from attending . Any student excluded will be required to be in attendance at school during the senior trip.

- Student must be on track to graduate with his/her cohort.
- Attendance- No more than 6 unexcused absences for the school year.
- Any major disciplinary situation that could pose a threat to themselves or others.
- A student cannot have 10 or more tardies in the current semester.

## **Homework**

Students are responsible for all missed work. For extended absences (3+ consecutive days) class assignments can be viewed on Harmony, Google classroom or online. Any additional material may be requested by the parent/student for pickup or electronic delivery. Please contact the school by 9:00 a.m. to request materials. Materials will be available by 3:05 the following day. For students on a school related field trip, or pre-arranged absence, ALL homework must be turned in by the teacher-set deadline. Students should refer to course syllabus for due dates resulting from absences.

## **Personal Protective Equipment**

At the time of printing these handbooks, our country continues fighting the coronavirus. If either the Indiana or Greene County Health Departments recommend that building inhabitants wear Personal Protective Equipment, then WRV employees and students will have to adhere to those recommended guidelines. Our top priority is the safety of our students and staff. We will work together with students and staff to provide a safe and appropriate education for all.

## **E-Learning/Virtual Learning Platform**

White River Valley Schools is a 1:1 Apple technology district. We thank our Board of Education for providing our students and staff with educational tools to be able to provide an E-Learning and/or virtual platform. WRV provides two types of E-Learning programs: our adopted policy provides for missing days because of inclement weather

or short-term emergencies. Our extended E-Learning program will be executed as needed. Both programs have the expectation of excellence from both the student in doing his/her best work through participation, work completion, and communication with the teaching staff and from the school staff in providing quality lessons and instruction and being available to students with communications. Every effort will be made to make the very best out of every situation. For students that lack connectivity or internet access, the WRV wifi can be accessed from the exterior of any of the three building sites on a student's IPAD. Students accessing the wifi system must remain in the vehicle and shall practice social distancing.

\*Note: the attendance during our E-Learning does count towards Harmony attendance.

## **Lost and Found**

The lost and found area is maintained in the front office.

## **Parking**

Students must park in the west lot and have a parking tag which must be displayed from their mirror. Students can not park along the sidewalk of the west lot. Those spots are reserved for faculty and staff.

## **Publication of Information Concerning Students**

Any parent desiring his/her student's name excluded from any survey request or completion, a listing of honor rolls, athletic awards, extracurricular activities participation, or do not want your student's picture posted on the school website or twitter account, you must notify the school office within the first 5 days of the school year.



## **School Closings and Delays**

In the case of inclement weather, or any other reason for a school delay or closing, the Superintendent of Schools or designee will make the official announcement through the School Reach Telephone System. Announcements may also be made via Twitter (@WRVwolverines), as well as other mediums as identified by the Superintendent of Schools. Please do not call the school for this information.

## **School Visitors**

All visitors must sign in at the front office and may be escorted to their scheduled location. Only students enrolled in White River Valley High School may attend during the school day. Student visitors are not allowed during regular school hours without prior approval of the Principal or designee.

## **Telephones**

Telephones are available for school business use only. Students who need to use a telephone for school business must follow the rules listed below:

- All school business calls are to be made under direct supervision of a school employee and all calls must be logged.
- All long distance calls must be made from the front office and have prior approval of the Principal, Assistant Principal or designee.
- Students are not to make personal calls on school telephones unless approved by the Principal, Assistant Principal or designee. Each call must be logged.

- Students will not be called from class to answer a telephone call, except in case of emergency.

## Section Two:

Students, staff, and all visitors are to conduct themselves in a manner, which aligns with our school mission, as well as to establish a positive, safe, and conducive learning environment. We will respect the right of all, including personal property, to be entitled to opinions and beliefs as they deem best fits their person. We will all “Walk - the - Talk” in modeling the motto of “Everyone Counts and Everyone Matters”.

## School Policies and Discipline

### Attendance

A whole day absence is defined as a student being absent from school from the first bell to the last bell of the day. A half day absence is defined as a student arriving at school after 10:00 am or leaving school before 1:00 pm. Half days accumulate and are counted toward the six day and ten day absence totals. Two half days equal one whole day absence.

**CERTIFIED** - These absences do not count toward the accumulation of days per year.

**These days do count as a day of being absent from school.** Students may make up all work and receive full credit for the work if the absence is certified within 48 hours.

Absences that do not count toward the six-day quota include; (excuses must be presented within two days or the absence will not be certified.)

1. Attending a funeral
2. Any other emergency – with approval of the principal or designee
3. Absences supported by a doctor's note
4. College visitation days for junior and/or seniors with pre-approval from the principal or designee (one day per semester)

**CERTIFIED DOES NOT COUNT** – These days do NOT count as a day of being absent from school (according to law). Students may make up all work and receive full credit for the work. These include;

1. Pre-arranged permission to fulfill a state fair assignment such as a 4-H commitment.
2. Pre-arranged permission serving as a Page in the State Legislature. (I.C. 20-33-2-14).
3. School sponsored activities; no parent/doctor statement is needed to re-enter student in school. (IC. 20-33-2-17.5).
4. Pre-arranged permission to help candidates on Election Day. (I.C. 20-33-2-15).
5. Any student subpoenaed to appear in court and/or court appearances. (I.C. 20-33-2-16).

6. Absences while on suspension, expulsion, or exclusion from school.

7. Service in active duty with the National Guard for not more than ten (10) days (I.C. 20-33-2-17).

**EXCUSED** - Parents must notify the school of the student's absence. **These absences are counted toward the accumulation per year.** Students will be allowed to make up all work and receive full credit for the work. Examples include: Staying home sick without a doctor's visit and pre-arranged absences. If a student reaches six (6) excused absences in one year, additional absences that year will be unexcused without a doctor's excuse.

**UNEXCUSED** - **These absences are counted toward the accumulation per year.** Students will not receive credit for work missed during an unexcused absence. Examples include:

1. Being truant from school – each class missed because of truancy will count toward the **six-day absence quota per year.**

2. Being late to class twenty (20) or more minutes, but upon review of the principal or designee, it can be changed or excused.

3. Returning to school without a note or call from the parent/guardian.

4. Students who bring forged notes will have their absence(s) unexcused and will be given two (2) days of ATS (Alternative to Suspension).

If a student reaches ten (10) unexcused absences in one school year a report will be made to Child Protective Services and the Greene County Prosecutor.

Parents will receive notification of absence following the fourth unexcused absence per year and the seventh unexcused absence per year. At 10 days non-certified absences in one school year parents will be notified that the report will be made.

Attendance shall be required of all District students, except those exempted under Policy 5223 or by other provisions of State law, during the days and hours that the school is in session or during the attendance sessions to which s/he has been assigned.

## **CERTIFICATE OF INCAPACITY**

### **(IC 20-33-2-18) Sec. 18**

If a parent of a student does not send the student to school because of the student's illness or mental or physical incapacity, it is unlawful for the parent to fail or refuse to produce a certificate of the illness or incapacity for an attendance officer not later than six (6) days after the certificate is demanded.

The certificate required under this section must be signed by:

1. an Indiana physician;
2. an individual holding a license to practice osteopathy or chiropractic in Indiana;
3. a Christian Science practitioner who resides in Indiana and is listed in the Christian Science Journal. *As added by P.L. 1-2005, SEC.17.*

## **Pre-Arranged Student Absences During the School Year**

1. Pre-Arranged absence must be pre-approved by Principal and the request must include the pre-arranged form filled out to its entirety.
2. Student pre-arranged absence for a vacation will only be approved when s/he will be in the company of his/her own parent, unless there are extenuating circumstances deemed appropriate by the Principal.

Approved pre-arranged absences will be excused BUT will count toward the annual accumulation of a maximum of 6.

## **Notification and Penalty for Attendance Violations**

### **Due Process for Accumulated Unexcused Absences**

Parents will receive notification of absence following the fourth unexcused absence per year and the seventh unexcused absence per year. At 10 days non-certified absences in one school year parents will be notified that the report will be made to Child Protective Services and the Greene County Prosecutor.

### **Truancy (IC 20-33-2)**

A student shall be considered truant each day, or part of the day s/he is unexcused from his/her assigned location. Absence is defined as non-presence in the assigned location any time beyond the tardiness limit. A student will be considered tardy, rather than

absent if s/he is in his/her assigned location within ten (10) minutes after the official start of the school day.

Truancy is defined as an absence from school without permission of the parent.

In accordance with State law, the building principal and/or his/her designee shall use Form 5200F to keep the Bureau of Motor Vehicles informed of each student whose truancy has resulted in at least two (2) suspensions, expulsion, or an exclusion from school, or if the student has withdrawn from school in an effort to circumvent the loss of his/her learner's permit or application for a driver's license.

## **Due Process for Truancy Violations**

1. 1 Day Truant
  - Personal contact with parent/guardian and assignment to after School Detention
2. 2 Days Truant
  - Personal contact with parent/guardian and one (1) day Alternative to Suspension
3. 3 Days Truant

- Two (2) days Alternative to Suspension, revocation of work permit, when applicable, Truancy Affidavit filed with the Greene County Juvenile Probation Officer.

4. 4 Days Truant

- Conference with parent for possible Form 16, -Wolverine Academy placement, and/or revocation of driving privileges (when applicable).

5. 5 Days Truant

- Automatic Form 16, or expulsion of student.

*Note: Continued issues with Unexcused Absences, Student Accumulated Attendance, and/or Truancy may be penalized in a manner to be determined by the building principal, and/or his/her designee, up to and including Out -of -School Suspension, and Expulsion.*

## **Tardiness**

The term “tardy” means being late to school, class, or an activity, with or without permission of parents/guardians, or school personnel. All teachers will inform their respective classes of the building’s definition of being late to school, class, or an activity. The teacher will counsel those students who are developing a pattern of being tardy.

The teacher will refer to a school administrator those students who in the teacher’s judgment are not making progress towards correcting the problem.



Students late to class must have a pass to enter.

## Tardy Policy

### WHAT IS A TARDY?

Tardiness, unless a staff member detains a student, is defined as any unexcused absence of a student beyond the scheduled time that a class begins. Almost all tardiness is avoidable. Tardiness disrupts not only the school program, but also the progress of classes. It seriously interferes with the educational atmosphere. Habits of punctuality and promptness are the chief elements of reliability. Lack of such habits will be detrimental to future success outside of the school atmosphere. Future employers and college entrance boards have a high regard for promptness. Students should arrive early and permit time for emergencies.

1. Students are considered tardy to school if they are not on time to their first period class. If a student is arriving to school late, he/she must first come to the office to sign in and to receive a pass to enter class. Students more than ten (10) minutes late will be considered absent for that period.
2. All students who are less than ten (10) minutes late will enter the classroom and be marked late by the teacher. Students more than ten (10) minutes late must have a pass from either the teacher who caused them to be late or a pass from the office for admittance.
3. Each teacher has his or her own definition as to what is tardy (in the seat before the bell rings, in the classroom, etc.) and their definition as outlined in their class rules is what will be followed in each respective classroom.

### TARDY POLICY

**Note:** Tardies will be recorded per class period and are cumulative per semester. For example, if you are late 4 times to your third period class, you will be required to follow the disciplinary measures outlined for the fourth tardy. Again, this is for each class period, not all class periods combined.

First Tardy	–Recorded by teacher and a verbal warning given to the student by that teacher.
Second Tardy	–Recorded by teacher and a verbal warning given to the student by that teacher.
Third Tardy	–Written referral by teacher and given to the office. Student will be given a written warning that the next tardy to that class will result in an after school detention.
Fourth Tardy	–Written referral by teacher, student assigned an after school detention by the high school office personnel.
Fifth Tardy	–Written referral by teacher, student assigned a Thursday School by high school office personnel.
Sixth Tardy	–Written referral by the teacher, one day of alternative to suspension

- (AtS) assigned by high school office personnel.
- Seventh Tardy –Written referral by the teacher, three days alternative suspension (AtS), conference with parents. (Failure to attend AtS will result in three (3) days out of school suspension.)
- \* (Repeated tardiness after the seventh tardy may also result in recommendation for expulsion or additional consequences.)**

## **2 Hour Delay Schedule and Student Attendance Expectations**

Every effort will be taken to give ample notice of a two hour delay. The two hour delay schedule is below. **It is the expectation that ALL students be in attendance on two hour delay days. This includes Twin Rivers students and Work Based Learning students. Both Twin Rivers and Work Based Learning students are required to be in attendance during periods one and two and they will be dismissed to go to their assigned location at the end of second period (11:21). If they miss periods one and two and they do not have a certified absence, they will not be allowed to make up work for the missed day. Twin Rivers and Work Based Learning students will be required to get any and all make-up work from their teachers for period 3 and 4 (if they have a fourth period class).**

## **WRV HS 2 Hour Delay Schedule (23-24)**

**Period 1 ----- 10:05 - 10:41**

**Period 2 ----- 10:45 - 11:21  
(8th grade dismissed at 11:18 to go to MS)**

**Period 5A ----- 11:55 - 12:31**

**Period 5B ----- 11:25 - 12:01**

**Period 3 ----- 12:35 - 1:11**

**Period 4 ----- 1:15 - 1:51**

**Period 6 ----- 1:55 - 2:31**

**Period 7 ----- 2:35 - 3:10**

**Lunch A -----11:21 - 11:51**

**Lunch B ----- 12:01 - 12:31**

#### **Excessive absences from 1st and 2nd period**

Please note, if a student is “avoiding” the tardy policy by skipping first period and/or second period without a doctor's note or other certified absence, we will follow the following steps:

- 4th non-certified absence to first and/or second period - written warning
- 5th non-certified absence to first and/or second period - after school detention assigned
- 6th non-certified absence to first and/or second period - Thursday school assigned
- 7th non-certified absence to first and/or second period - 2 Thursday Schools assigned and meeting with parents
- 8th non-certified absence to first and/or second period - 3 days of ISS and potential revoking of Twin Rivers and/or work based learning privileges

## **Absences During Final Examinations**

Students may not be absent during Final Examination time without prior approval of the Principal or designee. Students missing final exams will be required to make up finals at a school set time. Please do not schedule family trips during this time. Absences not pre-approved by the building administration may result in a 0 on the final exam.

## Progressive Discipline

The following chart will provide examples of how White River Valley High School utilizes Progressive Discipline. Although the following chart contains examples of how Progressive Discipline is handled, administrators must also take into consideration the severity of each offense as well as the prior discipline record of each individual student.

### DISCIPLINARY CONSEQUENCES AND PROCEDURES MATRIX

The following matrix outlines the graduated consequences for various disciplinary issues at WRV HS. NOTE: THE ADMINISTRATORS MAY SKIP STEPS AND INCREASE OR DECREASE ALL DISCIPLINE GUIDELINES IN EACH INDIVIDUAL CASE AT THEIR DISCRETION. IN ADDITION, IF A STUDENT CHOOSES TO NOT ATTEND AtS, A STUDENT WILL BE ASSIGNED OUT-OF-SCHOOL SUSPENSION (OSS).

Infraction	Step One	Step Two	Step Three	Step Four
Repeated dress code violations	Warning, student asked to change clothing	After school detentions	Thursday School	One to three days of AtS
Failure to follow reasonable rules/requests	Thursday School	Three to Five days AtS	Five to ten days AtS	N/A
Major disruptions of class/leaving class without permission/being out of assigned area	Thursday School	Three days AtS	Three to five days AtS	N/A

<b>Food, candy, and drinks in the classroom without permission</b>	<b>After school detention</b>	<b>Thursday School</b>	<b>One to Three days AtS</b>	<b>Three to Five days AtS</b>
<b>Physical display of affection (PDA)</b>	<b>Teacher referral and parents contacted</b>	<b>After school detention</b>	<b>Thursday School</b>	<b>One to three days of AtS</b>
<b>Theft</b>	<b>Three days AtS to expulsion and restitution</b>	<b>Restitution and recommendation for expulsion</b>	<b>N/A</b>	<b>N/A</b>
<b>Lighters and laser lights</b>	<b>After school detention</b>	<b>Thursday School</b>	<b>Three days AtS</b>	<b>N/A</b>
<b>Disrespect to school personnel</b>	<b>One to three days AtS</b>	<b>2-3 days OSS</b>	<b>5 days OSS</b>	<b>Five days OSS, possible recommendation for expulsion</b>
<b>Fleeing from or refusing a search</b>	<b>Five days AtS</b>	<b>Recommendation for expulsion</b>	<b>N/A</b>	<b>N/A</b>
<b>Vandalism</b>	<b>Three days AtS to expulsion and restitution</b>	<b>Five days AtS to expulsion and restitution</b>	<b>Restitution and recommendation for expulsion</b>	<b>N/A</b>

<b>Infraction</b>	<b>Step One</b>	<b>Step Two</b>	<b>Step Three</b>	<b>Step Four</b>
<b>Pass/Handbook forgery (This includes the use of another person's handbook)</b>	<b>Thursday School and loss of hall pass privileges</b>	<b>One day AtS</b>	<b>Three to Five days AtS</b>	<b>N/A</b>
<b>Trespassing – Being on school grounds without</b>	<b>Thursday School</b>	<b>One to three days AtS</b>	<b>Three to Five days AtS</b>	<b>N/A</b>

permission is considered trespassing				
Insubordination interference with authority: No student shall be argumentative, confrontational, belligerent, or threatening to faculty and all other school staff members. Students will not interfere in the discharge of school staff's duties.	2-3 days OSS	5 days OSS	Five days OSS, possible recommendation for expulsion	N/A
Throwing objects – includes snowballs and flipping other students with rubber bands	One administrative detention	Thursday School	Three days AtS	Three to five days AtS
General disruption of the orderly learning process – behavior that seriously disrupts any school activity or the operation of the school (i.e. boycotts, sit-ins, walk-outs, etc.) is prohibited.	Five days AtS	Recommendation for expulsion	N/A	N/A
Hazing and/or harassment of other students	Thursday School to three days AtS	Three to five days AtS	Five days AtS to expulsion	Recommendation for expulsion
Profanity – any use of profanity in school by students not covered under other sections of this code will be dealt with as follows:	After School detention	Thursday School	Three to five days AtS	N/A
Profanity and abusive language directed to a	One to three days AtS	2-3 days OSS	5 days OSS	Five days OSS, possible

school employee – no student shall use profanity, abusive language, or directing an obscene gesture to a school employee. Any obscene words spoken loud enough for the school employee to hear will be regarded as being directed to that school employee.				recommendati on for expulsion
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Infraction	Step One	Step Two	Step Three	Step Four
Hall and locker traffic regulations - Loud talking, whistling, running, scuffling, and general horseplay will not be permitted in the halls or locker area at any time. Between classes, students are to keep moving to avoid congestion in these areas.	Warning	After school detention	Thursday School	One to Three days AtS
Sexual misconduct/harassment/indecent exposure/Sexting -No student will have sexual contact with another student at any time on the school grounds or at a school sponsored activity. Students who mutually agree to have sexual contact will both be regarded as offenders. No sexual	Five to ten days AtS to expulsion; Notification made to Child Protective Services and the Greene County Sheriff's Department.	Recommendation for expulsion; Notification made to Child Protective Services and the Greene County Sheriff's Department.	N/A	N/A

harassment will be permitted.				
Littering/throwing trash in the hallway/school grounds	After school detention	Thursday School	Three to Five Days AtS	N/A
Forgery	Thursday School	Three days AtS	Three to five days AtS	N/A
Racial Harassment	Three days AtS	Five days AtS	Recommendation for expulsion	N/A
Possession of or accessing pornographic material	Thursday School	Three days AtS	Three to Five days AtS	N/A
Bullying	Thursday School	Three days AtS	Five days AtS	Expulsion

Infraction	Step One	Step Two	Step Three	Step Four
Pushing/Shoving/ Striking school personnel	Ten days of AtS and recommendation for expulsion; law enforcement agency contacted	N/A	N/A	N/A
Lying to staff member	One to three days AtS	Three to five days AtS	Recommendation for expulsion	N/A
Cell Phones – Students will be disciplined if phone is in use/sounding during class time).This includes any form of use such as conversation, texting, calling, ringing, beeping, buzzing, etc.These	Student is issued a classroom warning by the instructor	Phone taken from the student and an after school detention will be assigned. The phone will be returned to a	Phone taken from the student and a Thursday School Detention will be assigned. The phone will be returned to a parent or	Phone taken from the student and a one to three day AtS assigned. The phone will be returned to a parent or guardian. Any additional



forms of use are considered distractions to the learning environment.		parent or guardian.	guardian with a warning of suspension with the next infraction.	incidents will be treated as insubordination and handled accordingly.
<b>Fighting/Promoting a Fight/Assault/Battery</b> (Note if fight is deemed an assault, they may jump to step 3 or 4)	Three to five days Ats/OSS	Five to ten days AtS/OSS	10 Days ATS-Expulsion	Recommendation for Expulsion
<b>Knives/Weapons/Fire arms/Explosives</b> (possession or use)	10 Days OSS-Expulsion	Recommendation for Expulsion		
<b>Threat Made Towards School</b> (Pulling Fire Alarm, Bomb Threat, Threat of Mass Violence)	10 Days OSS-Expulsion			

## Bullying

Bullying is overt, repeated acts, including physical, verbal, or any other behaviors that are committed by a student or group of students against another student, with intent to harass, ridicule, humiliate, or intimidate the other student. Bullying shall be prohibited on school grounds, on a school bus, at a school bus stop, or any school-sponsored activity. All school discipline rules apply in regard to this type of student activity.

White River Valley School District shall not tolerate any bullying on district grounds or at any school activity and/or school function, on or off campus.

Reference School Board Policy 5517.01.

Reference Indiana Codes: I.C. 5-2-10.1, 20-20-8-8, 20-30-5-5.5, 20-33-8-0.2, 20-33-8-13.5, 20-34-6-1

## **Cell Phone/Electronic Device Usage**

### **Cell Phone/Electronic Device Usage**

Unless approved by the respective instructor, for specific educational purposes, cell phones are not to be taken into the classroom. Cell phones may be used before school starts, and during lunch period. Students who do not comply will be subject to the following discipline:

1. 1st Offense - Student is issued a classroom warning by the instructor.
2. 2nd Offense (1st Office Referral) - Phone taken from the student and an after school detention will be assigned. The phone will be returned to the parent/guardian in person.
3. 3rd Offense (2nd Office Referral) - Phone taken from the student and a Thursday School Detention will be assigned. The phone will be returned to the parent/guardian in person with a warning of suspension with the third infraction.
4. 4th Offense (3rd Office Referral) Phone taken from the student and a one to three day AtS assigned. The phone will be returned to the parent/guardian in person.
5. Subsequent offenses shall be treated as administrative insubordination and will be dealt with accordingly.

Any inappropriate use of the cell phone, including, but not limited to, inappropriate photographs, inappropriate text messaging and recording/videotaping will result in confiscation of the phone: further disciplinary consequences and potentially include police referral. Failure of a student to comply with a faculty/staff request to turn over a cell phone or electronic device may result in

suspension. If a student loses cell phone privileges and continues to use the device, he/she will be subject to suspension or expulsion from school.

The administration may use its discretion to allow or prohibit use of any of the devices discussed here as conditions may warrant. A student may lose the right to the use of the device for up to the remainder of the school year.

## **Cheating/Academic Dishonesty**

If there is concrete evidence and proof that a student has cheated on an assignment, homework, project, or a test/quiz, or has blatantly plagiarized a paper the following procedures will be followed:

First Offense: Zero on the paper and/or assignment, Thursday school assigned, and parent notified.

Second Offense: Zero on the paper and/or assignment, three days of ISS or OSS, and parent notified.

Third Offense: Zero on the paper and/or assignment, 5 days OSS, following due process F for the grading period and possible removal from the class.

Important rule of note; if a second person is assisting a student caught cheating in any way, that person should receive similar punishment.

Cheating in a dual credit course may result in additional consequences through the supporting college or university.

Note: Students and parents are reminded that student access to district internet and electronic mail are not intended for private use. Each student signs an Internet Acceptable Usage policy form prior to each school year. The school district technology coordinator and/or district administrators retain the right to access any use of school issued electronic devices and/or student email/internet accounts.

### **Headphone and/or earbud expectations**

We all recognize there are times when students may need to use headphones and/or earbuds. Those times will be communicated directly by the classroom teacher and students will be expected to follow those individual classroom guidelines for when it is appropriate or not.

**Students should not be using headphones and/or earbuds in the hallways during school hours.**

Using headphones/earbuds in the hallways or class without direct permission will result in the following consequences:

First offense - verbal and/or written warning by the teacher.

Second offense - will constitute a “failure to follow reasonable request” and we will follow those steps directly from the discipline matrix outlined in the student handbook.

## **Important Notice to Students and Parents Regarding Cell Phone/Computer/IPAD Content**

Indiana Code 35-42-4-4 provides direction for school personnel to report to law enforcement, or child protective services, whenever there is a reason to believe that any person/student may be involved with “child exploitation” or “child pornography”, as defined by the Indiana Criminal Statutes.

“Sexual conduct” is defined by I.C. 35-42-4-4 (a) to include sexual intercourse, exhibition of the uncovered genitals intended to satisfy or arouse the sexual desires of any person, or any fondling or touching of a child by another person or of another person by a child intended to arouse or satisfy the sexual desires of the child or other person.

The Indiana Sex Offender Registration Statute at I.C. 11-8-8-7 and the Sex Offender Registry Offense Statute at I.C. 35-42-4-11, as of May, 2009, require persons convicted of or adjudicated as a juvenile delinquent for violating the Child Exploitation Statute at I.C. 35-42-4-4 (b) to register as a sex offender.

Because student cell phones have been found in a number of Indiana school districts to have contained evidence of “sexual conduct” as defined above, it is important for parents and students to be aware of the legal consequences should this occur in our school system.

## **Computer Usage/IPAD**

Users should not expect that files stored on school-based electronic devices will be private. Electronic messages and files stored on school-based electronic devices may be treated like school lockers. Administrators and faculty may review files and messages to maintain system integrity and ensure that users are acting responsibly.

1. The following uses of school-provided Internet access are not permitted
  - A. To access or transmit uploads, download, or distribute  
pornographic, obscene, or sexually explicit material:
  - B. To violate any local, state, or federal statute;
  - C. To vandalize, damage, or disable the property of another individual  
  
or organization;

D. To access another individual's materials, information, or files without

Permission;

E. To violate copyright or otherwise use the intellectual property of

another individual or organization without permission; and,

F. To conduct personal business transactions.

Any violation of corporation policy and rules may result in loss of access to the Internet. Additional disciplinary action may be determined at the building level in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved. The White River Valley School District makes no warranties of any kind, either expressed, or implied, for the Internet access it is providing. The District will not be responsible for any damages users suffer, including, but not limited to, loss of data resulting from delays or interruptions in service. The District will not be responsible for the accuracy, nature, or quality of information stored on corporation diskettes, hard drives, flash drives, any other device used for storing information, or servers; nor for the accuracy, nature, or quality of information gathered through corporation-provided Internet access. The corporation will not be responsible for personal property used to access corporation computers or networks or for corporation-provided Internet access. The corporation will not be responsible for the loss or damage to personal cell phones brought into, or on, school-owned property. The corporation will not be responsible for unauthorized financial obligations resulting from corporation-provided access to the Internet.

Notice: This policy and all its provisions are subordinate to local, state, and federal statutes.

## **Fighting**

Battery (IC 35-42-2-1) resulting in injury.

A person who knowingly or intentionally touches another person in a rude, insolent, or angry manner commits battery, a Class B misdemeanor.

*Note: A physical attack is an incident where one student, with little or no provocation, attacks another student, staff member, or visitor who is unable to escape the attack.*

A student guilty of a physical attack may face

1. A 10-Day Out-of -school Suspension.
2. Possible recommendation for expulsion.
3. Law enforcement will be notified with each occurrence.

## **Student Disruptive Behavior**

The following Indiana codes, considered as disciplinary decisions, are made by the administration.

IC 20-33-8-8 Duty and powers of school corporation to supervise and discipline students

Sec. 8.

(a) Student supervision and the desirable behavior of students in carrying out school

Purposes are the responsibility of

1. A school corporation.
2. The students of a school corporation.

(b) In all matters relating to the discipline and conduct of students, school corporation personnel

1. Stand in the relation of parents to the students of the school corporation.
2. Have the right to take any disciplinary action necessary to promote student conduct that conforms with an orderly and effective educational system, subject to this chapter.
3. Have qualified immunity with respect to a disciplinary action taken to promote student conduct under subdivision (2) if the action is taken in good faith and is reasonable.

(c) Students must

1. Follow responsible directions of school personnel in all educational settings.
2. Refrain from disruptive behavior that interferes with the educational environment.

*As added by P. L. 1-2005, SEC.17. Amended by P.L.121-2009, SEC.12.*



IC 20-33-8-14 Grounds for suspension or expulsion

Sec. 14.

(a) The following are the grounds for student suspension or expulsion, subject to the procedural requirements of this chapter and as stated by school corporation rules

1. Student misconduct.
2. Substantial disobedience.

(b) The grounds for suspension or expulsion listed in subsection (a) apply when a student is

1. On school grounds immediately before or during school hours, or immediately after school hours, or at any other time when the school is being used by a school group.
2. Off school grounds at a school activity, function, or event.
3. Traveling to or from school or school activity, function, or event.

*As added by P.L.1-2005, SEC.17.*

IC 20-33-8-15 Unlawful activity by student

Sec.15.

a) In addition to the grounds specified in section 14 of this chapter, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if

1. The unlawful activity may reasonably be considered to be an interference with school purposes or an educational function.
2. The student's removal is necessary to restore order or protect persons on school property

including an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

*As added by P.L.1-2005, SEC.17.*

Sec. 17.

a) Although it is impossible to list all kinds of disruptive behavior, the following examples will not be tolerated and could result in any type of disciplinary action permitted by law. The list below is not to represent every situation that may occur. Other situations may also be included.

1. Harassment of any student, visitor, or staff member where that harassment is abusive, intimidating, or degrading in any way. This includes, but is not limited to, verbal harassment, written harassment, and phone harassment.
2. Engaging in theft, possessing stolen property, or vandalism.
3. Refusing to report or failing to report to proper school personnel as directed.
4. Carrying deadly weapons or firearms, which can do bodily harm.
5. Leaving the classroom without proper authorization.

6. Being in an automobile or parking lot during school hours without authorization.
7. Any disruptive behavior that interferes with educational purposes and procedures.
8. Open displays of affection. No Physical contact allowed.
9. There is no authorized Senior Skip Day.
10. The use of vulgar, obscene, or indecent language, writings, or acts.
11. Failure to follow directions of school personnel.
12. Gambling in any form.
13. Fighting, pushing, shoving, or scuffling of any type.
14. Physical contact. (ie: touching in any fashion by and of anyone).
15. Headwear except when authorized by the Principal.
16. Setting off or possessing fireworks on school premises.
17. Unauthorized loud and/or boisterous activity while in the school building.
18. Throwing of unauthorized objects on school premises.
19. For reasons of safety, students are prohibited from running in the building during school hours. After school activities/practices that require running, etc., may be authorized by school administration.
20. Taking, recording, displaying, and/or distributing pictures, video, or audio recordings without the consent of the student or staff member in a situation not related to a school purpose or educational function.
21. Violation of the school corporation's policy on district provided access to electronic information, services, and networks. May also include loss of Internet access and/or use of school owned electronic devices. Second offense: Recommend expulsion.

22. Use of laser pointers of any kind.
23. Electronic and battery operated devices (such as but not limited to: CD players, electronic video games, MP3 players) may be used as authorized by the instructor and/or the Principal. Items, such as, but not limited to: cameras and camcorders are not permitted to be used in the school building, without prior approval by the Principal. Note: Requests for such usage will only be considered when such use is tied directly to an educational assignment/reason. Electronic readers, tablets, and laptop computers are permitted at the discretion of the classroom teacher for school appropriate activities only. The school is not responsible for non-essential items brought to school. All content and apps on these devices should be relevant to the educational process and in keeping with the school policies.
24. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies.
25. Misbehavior for a-Substitute Teacher.
26. Possession of lighter or matches.
27. "Sexting" or using a cell phone or other personal communication device to possess or send text or email messages containing images reasonably interpreted as indecent or sexual in nature.
28. Insubordination.
29. Failure to follow classroom rules.
30. Violation of student driving guidelines.
31. Failing to report to an assigned detention or ATS.

32. Failing to properly identify oneself to school personnel including substitute teachers.
33. Engaging in any type of aggressive behavior that does physical or psychological harm to another person or urging of other students to engage in such conduct. Prohibited conduct includes coercion, harassment, bullying, hazing, or other comparable act.
34. Backpacks, bags of any kind, totes, and purses are to be stored in student lockers upon arrival in the building. These items are not allowed out of student lockers until the end of the school day.
35. The school administration reserves the right to intercede in any situation in which a White River Valley student posts any information on any electronic information source (i.e. the Internet, text messages, blogging, websites or others) that bullies, slanders, or interferes with the school climate in any way. The discipline policy may be enforced in such cases as needed.

## **Student Discipline**

Reference School Board Policy 5600.

## **Indiana Code 20-33-8-1 “Principal” defined**

1. Sec. 1. As used in this chapter, “principal” includes a principal designee.

*As added by P.L.1-2005, SEC.17.*

*Disciplinary powers of teachers and school staff members,(IC 20-33-8-9);*

Sec. 9.

(a) This section applies to an individual who

1. Is a teacher or other school staff member.
2. Has students under the individual's charge.

(b) An individual may take any action that is reasonably necessary to carry out or to prevent an interference with an educational function that the individual supervises.

(c) Subject to rules of the governing body and the administrative staff, an individual may remove a student for a period that does not exceed five (5) school days from an educational function supervised by the individual or another individual who is a teacher or other school staff member.

(d) If an individual removes a student from a class under subsection (c), the Principal may place the student in another appropriate class or placement or into in-school suspension. The Principal may not return the student to the class from which the student was removed until the Principal has met with the student, the student's teacher, and the student's parents to determine an appropriate behavior plan for the student. If the student's parents do not meet with the Principal and the student's teacher within a reasonable amount of time, the student may be moved to another class at the Principal's discretion.

*As added by P.L. 1-2005, SEC.17. Amended by P.L. 121-2009, SEC.13.*

*Unlawful activity by student,(IC 20-33-8-15);*

## Sec. 15.

In addition to the grounds specified in section 14 of this chapter, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if

1. The unlawful activity may reasonably be considered to be an interference with school purposes or an educational function.
2. The student's removal is necessary to restore order or protect persons on school property.

This includes an unlawful activity during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

*As added by .L.1-2005, SEC.17.*

## **IC 20-33-8-7 Suspension Defined**

## Sec. 7.

(a) As used in this chapter, "suspension" means any disciplinary action that does not constitute an expulsion under section 3 of this chapter, whereby a student is separated from school attendance for a period of not more than ten (10) school days.

(b) The term does not include a situation in which a student is

1. Disciplined under section 25 of this chapter.
2. Removed from school in accordance with IC 20-34-3-9.

3. Removed from school for failure to comply with the immunization requirements of (IC 20-34-4-5).

*As added by P.L.1-2005, SEC.17.*

## **IC 20-33-8-3 Expulsion**

Sec. 3.

(a) As used in this chapter, “expulsion” means a disciplinary or other action whereby a student

1. Is separated from school attendance for a period exceeding ten (10) school days.
2. Is separated from school attendance for the balance of the current semester or current year unless a student is permitted to complete required examinations in order to receive credit for courses taken in the current semester, or current year.
3. Is separated from school attendance for the period prescribed under section 16 of this chapter, which may include assignment to attend an alternative school, an alternative educational program, or a homebound educational program.

(b) The term does not include situations when a student is

1. Disciplined under section 25 of this chapter.
2. Removed from school in accordance with IC 20-34-3-9.



3. Removed from school for failure to comply with the immunization requirements of (IC 20-34-4-5).

*As added by P.L.1-2005, SEC.17.*

*Note: The administration reserves the right to handle each discipline problem individually and make punishments more or less severe as deemed to be to the best interest of the student and the educational process.*

As agreed upon in a Memorandum of Understanding with local law enforcement organizations and all county schools, we will report the following incidents

1. Fighting(Battery)resulting in injury.
2. Possession/use of a weapon.
3. Possession/use or sale of any controlled substances without a valid prescription/alcohol.
4. Serious threats or harassment.
5. Arson.
6. Any other illegal act(s).

If students are over the age of 18, Law Enforcement will be notified of any fights on school property.

## **Student Due Process**

The law will be followed to enforce these proceeding rules and regulations. Students failing to follow school rules, including disruptive manner, may be subject to the following procedures and penalties:

1. A first offense may result in a 1 - 5 day suspension. Notification of the suspension will be given to the parents by mail, and a conference with the parents may be arranged before the student is reinstated.

*Note: Assignment(s) to In-school Suspension is an option at the discretion of the Principal.*

2. A second offense may result in a 1 - 10 day suspension. Notification of the suspension will be given to the parents by mail, and a conference with the parents, student, and principal may be arranged before the student is reinstated.

3. Continued offenses will result in a recommendation to the Superintendent for expulsion. The Principal or designee will recommend the disruptive student be placed on suspension until the expulsion completion of due process.

Suspension shall mean any disciplinary action where a student is suspended from school, or class attendance, for no more than ten (10) school days.

The school reserves the right to issue a suspension or expulsion for violators of the school's rules that are deemed serious, without following the above procedure.

## **Disciplinary Definitions**

## **DISCIPLINARY CONSEQUENCES AND PROCEDURES**

### **MINOR STUDENT VIOLATIONS - TEACHER INITIATED ACTION**

Most student violations will fall within the realm of classroom discipline. All students will be held accountable for their behavior in the classrooms. Teachers are empowered with the right to use a variety of disciplinary techniques to ensure discipline. Teachers may hold a student after class for a conference, assign a lunch detention, or contact the parent about the student's behavior. Teachers may also recommend a discipline measure to the administrators. Major violations or failure to comply with teacher-initiated discipline will be handled by the administration. In some instances, students may be sent to the office or to the counselor from the classroom.

#### **1. TEACHER INITIATED ACTION**

Disciplinary problems that occur in the classroom which are not of a major nature (gum chewing, talking out of turn, impoliteness, forgetting book or materials, etc.) should be resolved by the teacher in the following manner:

##### **Step 1**

- a. The teacher should talk with the student about his or her behavior and give a verbal warning that the inappropriate behavior must stop.
- b. Student should make a commitment to stop the action. Teachers can also take disciplinary action such as lunch detention, or assign an after school detention. This is considered a non-administrative detention.
- c. The teacher may also refer a student to the guidance counselor for counseling if the teacher thinks it might be helpful.

If Step 1 does not resolve the matter, or if a student does not comply with a teacher initiated disciplinary action, Step 2 is taken.

##### **Step 2**

- a. The teacher contacts the parent and notifies them of the student not complying with discipline.
- b. The teacher documents that the student did not comply with discipline.
- c. The teacher refers the student to the administration noting that Step 1 has been completed and attaches written documentation.
- d. Administration will handle the discipline of the student after Step 1 is completed.

Students who are sent to the administration for failure to serve teacher assigned discipline will be handled as follows:

- |        |  |
|--------|--|
| Step 1 | Administrative detention (one hour) and parent contact |
| Step 2 | Thursday School (three hours)                          |
| Step 3 | Three days alternative suspension (see below)          |

#### **2. TEACHER HAS RIGHT TO TEMPORARILY REMOVE STUDENT FROM CLASS**

The teacher may also remove a student from class for a period of up to one day if a problem has developed. The teacher should call the office and request an administrator to escort the student to the office. An administrator will keep the student in the office for the remainder of the period. The teacher should document for his/her own records and for future reference. If the teacher feels that further disciplinary action is necessary, then he/she should file a referral

with the administration.

**Lunch Detention:** This type will be used for minor offenses. Students are assigned to a supervised location for lunch.

**Period Detention** - Period detention occurs anytime a classroom teacher assigns it to a student due to behavior occurring which is disrupting educational activities. The student will be referred to administration and remain in the assigned area working on assignments, as provided by the instructor, until the end of the respective period.

#### **AFTER SCHOOL DETENTION GUIDELINES (1 HOUR)**

After-school detention is designed to permit students to serve penalties without missing class time. A one-hour after school detention may be served Tuesday or Thursday for one hour at the conclusion of the school day. The student will be assigned the next Tuesday or Thursday, depending upon when the student is referred to the office. If the student is unable to serve that day, he or she will be assigned to the next Tuesday or Thursday. This will be allowed to happen only once.

1. Detentions will be held in the area that is designated for this purpose. Assigned students are to report no later than 5 minutes after the end of day bell rings and will be dismissed 60 minutes later.
2. No student will be allowed into detention after the five minute grace period without previous permission.
3. Neither employment, athletic practice or contest, group or club commitment, nor personal commitments of the student and/or parent will constitute a basis for exemption from detention.
4. No eating, drinking, or communication in any fashion will be permitted by students serving detention. All students must bring class assignments and material to the detention room.
5. Students should use the restroom before detention begins.
6. Violations of the rules of the detention will result in AtS or OSS.
7. Any student failing to serve a one-hour administrative detention will automatically be assigned a Thursday School or given AtS.

#### **THURSDAY SCHOOL (3 HOURS)**

Thursday School is a program designed to permit students to serve penalties and not miss class time. Thursday School is a study period on Thursday evenings for 3 hours. An administrative one-hour detention will also take place during this time for one hour. Students are to work on an assignment the entire time. The students will provide Ipads, textbooks, or appropriate schoolwork. Rules will be simple, but strict. Sleeping, talking, and disturbance of other students will not be tolerated. Students who fail to comply will not be given credit for attending and will face serious disciplinary measures including alternative suspension. Any student failing to

come to their first assigned Thursday School will automatically be placed in alternative suspension for 1-3 days. Further, students who fail to attend additional Thursday Schools will automatically be given three days of alternative suspension.

Parents or guardians will be notified in advance that their child will be serving a Thursday School.

Transportation to and from Thursday School is the responsibility of students and/or parents/guardians. Neither employment, athletic practice or contest, group or club commitment, nor personal commitments of the student and/or parent will constitute a basis for exemption from detention. Refusing to attend Thursday School will not be accepted.

If there is an extenuating circumstance or an emergency that occurs, and the school is notified at least 24 hours ahead of time by the parent/guardian, then it may be rescheduled at the discretion of the administrator. This will be allowed only one time, per student, per school year. If there is no contact made by the parent/guardian 24 hours before Thursday School, then the student will be placed in alternative suspension for 1-3 days.

**In School Suspension (ISS):** This occurs when a student's behavior is determined to warrant such action. A student may be assigned ISS for repeated acts that violate behavioral expectations while at school, attending a school event, or while riding a bus to/from school. A student may be assigned to ISS for a period, a number of periods, or a number of days. During this time a student will be required to work on assignments as identified by the respective classroom teacher, while under supervision.

#### **ALTERNATIVE SUSPENSION (AtS)**

WRV has developed an alternative to out of school suspension program/opportunity. When a student in grades 7-12 is suspended, he or she will be required to attend AtS for the entire dates of suspension. Students will be supervised by a teacher and will be expected to complete assigned course work, read during designated times, and comply with the AtS expectations. Students will receive 100% credit for their work completed. Work is expected to be turned in when the student returns to regular classes.

AtS will be located on the White River Valley Jr./Sr. High School campus. Students can bring their own lunch or one will be provided from the WRV cafeteria but students will pay their normal fee.

Students not attending ATS when suspended will not receive credit for work missed during the suspension period, UNLESS the administrative team states otherwise.

**Out of School Suspension(OSS):** The Principal may deny a student the right to attend school and take part in any school function for a period of up to ten (10) school days.

Such suspensions may take place after a principal has conducted a thorough investigation and determines that suspension is necessary in order to help the student, further school purposes, or to prevent an interference with school purposes. Suspension may also be imposed for student misconduct, substantial disobedience, violation of the school's rules, or for violation of any of the regulations constituting grounds for expulsion. When a student is suspended for a specified number of days, he/she will miss that exact number of days. If school is cancelled for any reason, day(s) will be added to the scheduled suspension.

Students who are assigned Out-of-School Suspension will be allowed to make-up work, and/or tests, assigned and / or missed during the period of OSS. All make-up work is due the day the student returns after the suspension. Any test/quiz must be taken the day of return or at teacher discretion.

## Philosophy for Expulsion

1. As teachers and pupils are brought together so that learning may take place in the White River Valley School District, an environment which permits an orderly and efficient operation of the school must be provided.
2. This environment, most of all, comes through consideration and self-discipline so that individuals do not allow themselves to infringe upon the rights of others as they seek expressions for their own just and legal privileges as members of the school and society. The responsibility for

development and maintenance of this self-discipline falls to a combined effort of students, parents, teachers, administrators, and to the community. When self-discipline fails, however, regulations for management of school behavior must be outlined by those responsible for the operation of the schools. The White River Valley School District has this legal responsibility. The Board has set policies and has appointed administrative officers to carry them out. Authority for such Board responsibility is included in the School Powers Act and Student Due Process Code of the Indiana General Assembly, and in the Policy Manual of the White River Valley School District. A breach of discipline may result in reprimand, probation, referral to special personnel in the school, parent conferences, suspension, or expulsion. The maximum term of an expulsion may not be for longer than the remainder of the school year in which the expulsion took effect if the misconduct occurs during the first semester. Whenever the student is expelled during the second semester, the expulsion remains in effect for summer school and may remain in effect for the first semester of the following school year. Expulsion may be imposed for student misconduct, substantial disobedience, or violation of the school's rules. The following are grounds for expulsion from school. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, bullying, or other comparable conduct constituting interference with school purposes, or urging other students to engage in such conduct. The following examples are only illustrative and not limited to the type of conduct prohibited by this subdivision.

- a.) Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.
- b.) Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
- c.) Setting fire to or damaging any school building and/or school or private property.
- d.) Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or education function, or of any meeting or assembly on school property.
- e.) Continuously and intentionally making noise or action in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the education function under this supervision.
- Causing or attempting to cause damage to school property, stealing or attempting to steal school property.
  - Causing or attempting to cause damage to private property, stealing or attempting to steal private property.
  - Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of this provision.



- Threatening or intimidation of any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.
- Knowingly possessing, handling, or transmitting a knife or any object that can reasonably be considered a weapon.
- Knowingly possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Use of drug authorized by a medical prescription from a physician is not a violation of this subdivision.
- Engaging in the unlawful selling of a controlled substance or uncontrolled banned substance, or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.
- Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision where the failure constitutes an interference with school purposes or an educational function.
- Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
- Violation or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are validly adopted in accordance with Indiana law, including but not limited to

a) Engaging in sexual behavior on school property.

b) Disobedience of administrative authority.

- c) Willful absence or tardiness of students.
- d) Knowingly possessing, using, or transmitting any substance which is represented to be or looks like a drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind.
- e) Possessing, using, transmitting, or being under the influence of caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without a prescription.
- f) Failing to report the actions or plans of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to another person or persons or damage property when the student has information about such actions or plan.
- g) Aiding, assisting, or conspiring with another person to violate these student conduct rules, state law, or federal law.
- h) Failing to tell the truth about any matter under investigation by school personnel.

## **Possession of a Firearm**

- a) No student shall possess, handle or transmit any firearm on school property.
- b) The following devices are considered to be a firearm as defined in Section 921 of Title 18 of the United States Code.

- Any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive.
- The frame or receiver of any weapon described above.
- Any firearm muffler silencer.
- Any destructive device which is an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than one quarter ounce, mine, or any similar device.
- Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter.
- Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled
- Any device, which could be considered a look-a-like or reasonable facsimile.

c) The penalty for possession of a firearm is 10 days suspension and expulsion from school for 365 days from the date of expulsion. The superintendent may reduce the length of the expulsion, if the circumstances warrant such reduction.

## **Adopted Gang Policy**

Pursuant to Indiana Code 20-19-3-12 (b) White River Valley School District has an adopted Gang Policy: A copy of the WRV Gang policy is on file in the at the WRV Corporation office.

## **WOLVERINE ACADEMY**

The administration has at their discretion the Wolverine Academy available for students who need an alternative program for extenuating circumstances. All placements must be approved by the building administration. The decision for placement to Wolverine Academy may be made after a disciplinary decision, consultation as part of a case conference committee, upon evaluation and consultation with a physician, or any other situation that would warrant this placement based on the unique need of an individual student. Students may be offered the alternative education program in lieu of an expulsion on some occasions. Should this happen, an Indiana Form 16 alternative to expulsion contract must be signed before a student can be enrolled into this program. This program is not a guaranteed right for students facing an expulsion.

## **Search and Seizure**

a) As used in this section, reasonable cause for a search means circumstances, which would cause a reasonable person to believe that the search of a particular person, place, or thing will lead to the discovery of

1. evidence of a violation of school rules or of student conduct standards contained in the student handbook.
2. anything, which because of its presence presents an immediate danger of physical harm or illness to any person.

b) All lockers and other storage areas provided for student use on school premises remain the property of the school corporation and are provided for the use of the students, are subject to inspection, to be accessed for maintenance, and search pursuant to this section. No students shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the Principal of the

school in which the locker or storage area is located. Unapproved locks shall be removed and destroyed.

1. The Principal, or member of the administrative staff designated in writing by the Principal, may search a locker and its contents where the person conducting the search, or the principal (designee), has reasonable cause for a search of respective locker. When the locker to be searched is assigned to a particular student and that student is on the school premises at the time of the search, the student shall be notified prior to the search and given the option to be present at the search.
2. The Principal, a member of the administrative staff, or a teacher may search a desk or any other storage area on school premises other than a locker when the person conducting the search has reasonable cause for a search.

c) The Principal, or designee, may search a student if there is reasonable cause. Searches of the person of a student shall be limited to

1. Searches of the clothing of the student.
2. Any object in the possession of the student such as a purse or briefcase.
3. A pat down of the exterior of the students clothing.

Searches that require removal of clothing other than coat or jacket shall be referred to a law enforcement officer in accordance with subsection G of this section; pat down searches and other searches of the person of a student shall be conducted in a private room with a person of the same sex as the student being searched. At least one, but not more than three additional persons of the same sex as the student being searched, shall witness but not participate in the search. At the request of the student to be

searched, an additional person of the same sex as the student designated by the student, and then reasonably available on school premises shall witness the search. The parent or guardian of any student searched shall be notified of the search as soon as reasonably possible following the search.

d) The privilege of bringing a student-operated motor vehicle onto school premises is hereby conditioned on written consent of the student driver, the owner of the motor vehicle, and the parent or guardian of the student to allow search of that motor vehicle when there is reasonable cause for a search. Refusal to agree to a search of the vehicle allows the Principal or designee to request a law enforcement officer to search the motor vehicle on school premises, subject to subsection G of this section.

e) Anything found in the course of a search conducted in accordance with this section, which is evidence of a violation of the student conduct standards contained in the student handbook, may be

1. Seized and admitted as evidence in any suspension or expulsion proceeding if it is tagged for identification at the time it is seized and kept in a secure place by the principal or the Principal's designee until it is presented at the hearing.
2. Returned to the parent or guardian of the student from whom it was seized.
3. Destroyed if it has no significant value.
4. Turned over to any law enforcement officer in accordance with subsection G.

f) Anything found in the course of a search conducted in accordance with this section which by its presence presents an immediate danger of physical harm or illness to any person may be seized and

1. Returned to the parent or guardian
2. Destroyed.
3. Turned over to any law enforcement officer in accordance with subsection G.

g) The principal, or designee may request the assistance of a law enforcement officer to

1. Search any area of the school premises, any student, or any motor vehicle on school premises.
2. Identify or dispose of anything found in the course of a search conducted in accordance with this section.

h) Search Policy

General searches conducted by law enforcement officers and with the assistance of canines or other means may be made of lockers, storage areas, classrooms, and all other school property, as well as students and their personal property, at any time, with or without notice.

If, after the general search, reasonable cause exists for search of a particular person or property, then the school administration may search the person or property in accordance with this policy. Before law enforcement may conduct a search of a student or the student's property, the principal will request that the law enforcement officer, prior to the search, obtain a search warrant.

## **Student Attire (Dress Code)**

Students who do not meet the following guidelines-will be asked to change, remove, or cover questionable item (s). Continued offenses will be handled as insubordination.-The guidelines listed are not to imply that this is the complete list and may include any item deemed inappropriate and/or in bad taste by the administration. If a student/parent/guardian has a question about a particular item, please contact the school administration before wearing the item.

1. Headwear, including but not limited to hats, hoodies, and bandanas., unless approval has been given by building administration (Spirit Days)
2. Shorts and skirts or dresses must reach the top of the ipad when turned horizontally and held at the top of the knee. No rips or tears above this length will be acceptable.
3. Midriff and/or stomach must not be showing. This includes midriff not showing during the normal course of the day (moving from class to class and getting in and out of locker).
4. No spaghetti strap type tank tops will be allowed. No low cut sleeveless shirts will be allowed as well.
5. Clothing items that advertise alcoholic beverages, tobacco, illegal drugs and/or clothing with suggestive or obscene messages are prohibited. This also includes phrases with dual meanings.
6. Shoes are to be worn at all times.
7. For safety reasons, chains or clothing with excessive metal objects and/or straps are not to be worn. This includes wallet chains, dog collar necklaces with sharp points, and neck chains.



8. Sunglasses, unless approved for medical reasons, are not to be worn in the building.
9. All pants must be worn at the waistline. No undergarments shall be visible through or outside any clothing.
10. Book bags, gym bags, briefcases, purses, coats, blankets, and athletic jackets are not to be taken to classrooms. Teacher discretion if classroom temperature is an issue.

*Note: Certain academic area classes may require a more stringent requirement regarding dress. The school reserves the right to impose other reasonable requirements due to health or safety concerns while involved in certain activities.*

## **Tobacco Policy**

The School Board prohibits the use and/or possession of tobacco by students in school buildings, on school grounds, on school buses, or participating in any school-related event. White River Valley School District is a tobacco-free environment, which includes cigars, cigarettes, pipes, snuff, or any other matter or substance that contains tobacco, as well as electronic, "vapor," or other substitute forms.

The administration will take appropriate action in cases involving students who use tobacco in violation of this policy.

I.C. 7.1-5-12 Prohibition of Smoking in Public Places and on School Buses

I.C. 16-41-37.5 Indoor Air Quality in Schools

20 U.S.C. 6083(a) Non-smoking Policy for Children's Services

U.S.D.O.E. Memorandum, 1995

## State Law

Indiana Code 35-46-1-10.5 bans the purchase or acceptance of tobacco by minors. “A person less than eighteen (18) years of age who: (1) purchases tobacco; or (2) accepts tobacco for personal use commits a Class C infraction.” Any law enforcement officer or court of law may enforce this law.

## Consequences of Possession or Use of Tobacco and Vape products by Students

**Indiana law prohibits the sale and use of tobacco to minors and the school does not permit THIS ACTIVITY.**

1. White River Valley students cannot be in possession of tobacco on school grounds (including busses), in the school building, or at any school related activity.
2. Parents are responsible for establishing guidelines for their own children regarding smoking, but the school shall establish its territorial lines for smoking and tobacco-related substances.
3. NO STUDENT MAY POSSESS OR USE TOBACCO SUBSTANCES (INCLUDING ELECTRONIC CIGARETTES), MATCHES, OR LIGHTERS IN THE SCHOOL BUILDING, ON SCHOOL GROUNDS, OR ON THE SCHOOL BUS.

The consequences for possession of lighters are listed in the Discipline Consequences Matrix section of the student handbook.

Any student in possession of any form of tobacco, including vapes and vapor type products, may have such tobacco products taken and will be considered in violation of the policy. This is also a violation of state law and will be turned over to the authorities. Failure to adhere to this policy will result in the following:

1. Ticket issued by Greene County Sheriff's Department
2. Fine paid to Greene County
3. Suspension

In addition to being ticketed by the Greene County Prosecutor's Department, possession of

tobacco will result in the following school discipline penalties.

1. First offense – one day OSS/AtS
2. Second offense – three to five days OSS/AtS and parent conference
3. Third offense – five to ten days OSS/AtS and due process hearing to determine student's status at school
4. Subsequent offenses - up to ten days OSS/AtS and/or Form 16 implemented or expulsion.

## **Policies Related to Use of Drugs and Alcohol**

White River Valley School District believes that maintaining an environment that is safe, free from substance use/abuse, and conducive to learning is an important goal for the school and the community. Students are not permitted to possess, use, be under the influence of, or sell drugs, alcohol, or tobacco products, electronic cigarettes, or any device that could be considered a look-alike on the school premises at any time, at any school-sponsored activity, or when a student is traveling to and from school. We recognize our responsibility to address drug and alcohol problems in the school and of our students. We believe that parents, guardians and the school must work together to educate, encourage, and support students in an attempt to prevent their illegal use of drugs and alcohol. As part of our attempt to achieve the above, the schools will utilize the following policies

1. No student may provide any substance to any other student, by sale, or any other means, which is represented to be a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, inhalant, legend drug, depressant, or intoxicant of any kind. This includes, but is not limited to, any synthetic substance that may closely resemble any of the above substances or items.

2. No student may possess, use, or be under the influence of any substance which that student has reason to believe is, or which has been represented to be, a narcotic drug, hallucinogenic drug, barbiturate, marijuana, alcoholic beverage, stimulant, inhalant, legend drug, depressant, or intoxicant of any kind. This includes, but is not limited to any synthetic that may closely resemble any of the above substances or items.
3. Students are prohibited from possessing, using, sharing, or being under the influence of caffeine-based pills, substances containing phenylpropanolamine (PPA), or stimulants of any kind with or without a prescription.
4. Any substance for which a student has a prescription, or written prescription from a parent, must be brought to the school nurse, or school administrator and be administered/taken in the nurse's station.

## Indiana Law

The following conduct is criminal under Indiana Code, and school officials are required to report such conduct - on school grounds, or within 1000 feet of school grounds - in writing to a law enforcement officer:

1. Knowingly or intentionally manufacturing or delivering cocaine, a narcotic drug, or other controlled substances as well as marijuana, hash oil, or hashish, or possessing with intent to manufacture, or deliver, the above named substances, as well as marijuana, hash oil, or hashish.
2. Knowingly or intentionally delivering any substance that is represented to be a controlled substance or any drug.

3. Knowingly or intentionally manufacturing, advertising, distributing, or possession with intent to manufacture, advertise, or distribute a controlled substance or drug.
4. Knowingly or intentionally possessing a controlled substance or drug.
5. Knowingly or intentionally creating or delivering a counterfeit substance or possessing with intent to deliver a counterfeit substance.
6. Knowingly possessing, without a valid prescription, cocaine or a narcotic drug.
7. Knowingly possessing, without a valid prescription, a controlled substance, as well as marijuana or hashish.
8. Knowingly or intentionally manufacturing, designing, keeping for sale, offering for sale, delivering, or possessing an instrument, device or other object, that is intended to be used primarily for introducing a controlled substance or drug into the human body, testing the strength, effectiveness, or purity of a controlled substance or drug, or enhancing the effect of a controlled substance or drug.

Violation:

Should the above occur, the following disciplinary penalties will apply

1. 1st Offense - Out-of-school Suspension, with recommendation for expulsion to the superintendent.

*Note: Expulsion may be waived with the filing of a Form 16 contract (See Below) if the following criteria are met by the student and the parent/guardian*

- Student will be suspended for a minimum of five (5) days
- Student cannot return to school until he/she meets with an officially recognized substance abuse counselor for a preliminary assessment of chemical use, and is in compliance with the recommendations set forth as a result of the assessment and recommendations of school officials following the assessment. Any costs associated with the assessment will be paid for by the student/parent/guardian.

Possible recommendations may include

- a. Conditional return to school after the suspension.
  - b. Chemical-use assessment administered by professional outpatient drug/alcohol counselor (s).
  - c. Assessment by outpatient drug-alcohol counselor (s), plus outpatient and/or drug education for student and/or parents via certified counselor.
  - d. Inpatient treatment commensurate with the family's ability to pay for service.
  - e. Inclusion in the randomly drawn student drug-testing program for one calendar year at the expense of the student/parent/guardian.
  - f. Assignment of a number of community service hours.
2. 2nd Offense - School officials will recommend expulsion to the superintendent.

*Note: A Form 16 waiver is a vehicle for the student to return to school, either in his/her regular classes or in alternative school as decided upon by the school administration, on the condition that the student/parent/guardian signs off on the agreement to waive their due process rights. Should further disciplinary action of any kind and time be needed, the student loses his/her opportunity to attend school and the original expulsion takes place without a review of the case.*

## **Dealing/Distribution**

Dealing is defined as selling or sharing alcohol, or other unauthorized drugs or narcotics  
Distribution is defined as passing substances on to other students for holding, using, or selling.

1. First Offense - Recommendation of expulsion to the superintendent.

## **Drug Testing Programs**

Our school encourages all students who hold a valid driver's license to drive on school grounds and to participate in activities and programs, but these opportunities are not an absolute right. Privileges are offered to students who meet both the scholastic and physical conditions of eligibility.

A condition for participation in activities at White River Valley High School shall be an agreement by the student to submit to probable cause and/or random testing for the use of drugs - natural and/or synthetic, tobacco products and alcohol. Probable cause (reasonable suspicion) drug testing will apply to all students enrolled at White River Valley High School. The WRV Board of Education has declared that the school will

participate in the random drug-testing program. The building Principal or designee is authorized to administer a drug-testing policy and procedure, and to impose sanctions for violations.

## **Reasonable Suspicion Drug Testing**

Administrators of White River Valley School District are authorized to require any student to submit to a chemical test of the student's breath, saliva, or urine if the administration has "reasonable suspicion" that the student is issuing or is under the influence of alcohol, marijuana, or any other prohibited substance while

- a. On school grounds.
- b. Off school grounds at a school activity, function event, or any other school sponsored event.
- c. When traveling to or from school by bus, or other corporation vehicles.

Reasonable Suspicion may arise from the following actions

- d. A student's behavior, in conjunction with physical appearance, actions, and/or odor, indicating the possibility that the student has used or is in possession of alcohol, marijuana, or any other behavior altering substance.
- e. The student possesses drug paraphernalia, alcohol, marijuana, or any controlled substance.



f. Information communicated to an administrator by a teacher, parent, law enforcement personnel, other adult, or a student indicating a student is using, possessing, or under the influence of alcohol, marijuana, or any other prohibited substance. Any such report will be investigated by the school's administration and will be substantiated by other physical indicator or physical appearance, if deemed necessary.

An administrator and/or health services personnel trained to administer drug tests may conduct a test of a student's breath, saliva, or urine. The cost of one (1) school-initiated test will be paid for by the school corporation and utilized in purposes for school discipline. After reasonable suspicion has been established by the administration, a student's refusal to submit to drug testing may result in administration's proceeding as if the test were positive. If a parent or guardian refuses to allow any drug testing to be administered to his/her student, disciplinary action may be taken as if the test were positive.

Drug testing results shall be considered confidential by White River Valley School District. Results may be discussed with the school's guidance counselor or other school employees if deemed necessary by the administration in order to provide assistance to the student and/or for the safety of other students.

Any student who attempts to alter a drug test may be further disciplined by the administration. The student who possesses the drug test and/or who attempts to alter the results will be treated as if the test were positive.

## Random Drug Testing

The primary purpose of random drug testing is not intended to be disciplinary or punitive in nature, but rather is intended as an aid in discouraging or disclosing possible substance abuse problems. It is also an extension of the educational program in regard to substance abuse. It is our goal to help students make wise choices through education, through interventions, and through directing students away from unhealthy decisions. The implementation of a drug-testing program will not affect the policies, practices, or rights of the White River Valley High School in dealing with drug and alcohol use where reasonable suspicion is obtained by means other than the random sampling provided within the program.

Each student who is participating in the drug-testing program who intends to drive a vehicle on school property and/or participate in an extracurricular or activity - club, sport, or activity - will need to complete a consent form complete with the parent/guardian signature before being allowed to participate in the activity in any way, including practice. This consent form will acknowledge participation in the random drug-testing program. Students who fail to take care of this responsibility become automatically ineligible for the activity. Students that are not randomly chosen can still be tested upon parent request through the completion of a consent form, which will be made available in the Principal's office. Failure to comply at any time with the rules and regulations of the random drug-testing program may result in exclusion from and/or the revocation of parking permit privileges and/or participation in extracurricular activities.

### **Definitions:**

Club - A club is defined as any school sponsored group that meets in a non-curricular manner, either inside or outside the regular school day. A complete list of extracurricular clubs will be kept on file in the Principal's office for reference to this policy. Examples would include National Honor Society, FCA, Art Club, etc...

Athletics - An IHSAA recognized athletic team, sport, or group, including cheerleading and dance team, which represents, White River Valley Jr./Sr. High School outside of the regular school curriculum.

Activities - Activities are defined as groups of students, or individual student activities, where White River Valley High School is represented outside of the regular 8:05 am -3:10 pm school day. Examples would include band, academic teams, and drama productions.

#### Collection Procedures and Financial Responsibility

1. Under this policy, White River Valley School Corporation will pay for all random drug tests, all initial reasonable suspicion tests and initial "follow up" drug tests. Once a student has a verified "positive" test result and has subsequently tested negative from a "follow up" test, any future "follow up" test that must be conducted will be paid for by the student or his/her parent/guardian.
2. A request on appeal for another test of a "positive" urine specimen is the financial responsibility of the student or his/her parent/guardian.
3. Counseling and subsequent treatment by non-school agencies is the financial responsibility of the student or his/her parent/guardian.

## Testing Procedures

The section of students randomly tested and the collection of test specimens (urine) will be carried out by a trained White River Valley administrator or designee. The specimen will be collected and sent to Indiana Testing/LabCorp for formal testing and results. All testing will be in compliance with all federal and state statutes concerning random drug testing. Currently, White River Valley School Corporation uses Indiana Testing, Inc. and LabCorp for student drug testing.

1. A White River Valley Administrator will provide Indiana Testing, Inc. with the list of student ID numbers. Indiana Testing, Inc. will then generate a random list of students to be tested (20 students).
2. No student will be given advance notice or early warning of the testing. In addition, a strict chain of custody will be enforced to eliminate invalid tests or outside influences.
3. Upon being selected for a urinalysis test under this policy, either by random draw, reasonable suspicion, request of a parent/guardian, or a “follow up” test, a student will be required to provide a sample of “fresh” urine according to the quality control standards and policy of the laboratory.
4. All students will remain under school supervision until they have produced an adequate urine specimen. If unable to produce a specimen, the student will be given up to 24 ounces of fluid. If still unable to produce a specimen within two hours, the student will be taken to the principal’s office and told that he/she is no longer eligible for any of the extracurricular activities. In addition, the parents/guardian will be telephoned and informed the student

is unable to produce a sample for the testing procedure and that he/she may be tested at a later date to be reinstated for eligibility.

5. All specimens registering below 90 degrees or above 98 degrees Fahrenheit will be invalid. A heat strip shall be placed on each specimen bottle indicating the validity of the urine specimen by temperature. If a specimen is invalid, another specimen must be given by the student.
6. If tampering or cheating has occurred during the collection, the student will become ineligible for all “extracurricular activities” for the remainder of the school year. This will be reported to the parent/guardian.
7. Immediately after the specimen is taken, the student may return to class with an admit slip or pass with the time he/she left the collection site. The Principal/administrative designee must time and sign the pass.
8. For random selections, all specimens will be sent to the lab for testing. If the initial testing is reasonable suspicion based, and the Rapid Response specimen is positive, it will then be turned over to the testing laboratory (LabCorp) for verification. The specimen will be tested for alcohol, nicotine, and “street drugs”, which may include all drugs listed as controlled substances under the laws of the state of Indiana. Also “performance enhancing” drugs such as steroids may be tested.
9. The laboratory selected must follow the standards set by the Department of Health and Human Services. It must be certified under the auspices of the Clinical Laboratory Improvement Act (CLIA) and Joint Commission of Accreditation of Healthcare Organization (JCAHO).

10. In the case of REASONABLE SUSPICION, the administration will administer the Rapid Drug Screen. The parent/guardian will be contacted before this is done.
11. The school reserves the right to use Quick-Dip tests in place of tests sent to the laboratory.

Rapid Response on-site drug testing kits are designed for immediate determination of marijuana, cocaine, opiates, PCP, and amphetamines in human urine. This type of test is used to obtain a visual, qualitative result and is intended to be used for random selection and reasonable suspicion screening purposes. SAMHSA approved cut-off levels are used.

Chain of Custody:

1. Indiana Testing, Inc. will provide training and direction to those who supervise the testing program. To maintain anonymity, the student's number, not name, will be used.
2. The Principal/administrative designee will be responsible for escorting students to the collection site. The student should bring all materials with him/her to the collection site and should not be allowed to go to his/her locker.
3. Before the student's urine is collected, the student will fill out, sign, and date the forms that are required by Indiana Testing, Inc. If a student chooses, he/she may notify the administration that he/she is taking a prescription medication.

4. A sanitized kit containing a specimen bottle will be given to each student.  
The bottle will remain in the student's possession until the cup is handed to the WRV administrator. The student will sign that the specimen has been collected and sealed. The cap can only be removed by LabCorp.
5. If the seal is tampered with or broken, after leaving the student's possession and prior to arriving at the lab, the specimen is invalid. The student will be called again as soon as possible. The student will remain eligible for extracurricular activities subsequent to a retest.
6. The supervisor obtaining the urine specimen will be of the same gender as the student. Students will be instructed to remove all coats and wash their hands in the presence of the supervisor prior to entering the testing area. The door will be closed so that the student is by himself/herself in the restroom to provide a urine specimen. The supervisor will wait outside the testing area. The student will have two minutes to produce a urine specimen. The faucets in the restroom will be shut off.
7. For Rapid Response testing, the testing supervisor will start the timer for 5 minutes prior to reading the results on the side of the cup. Once the timer goes off, the testing supervisor will read the results on the side of the specimen cup. If results are negative, the specimen is discarded, and no further action is required. If results show a positive reading, a container seal will be placed on the specimen cup, and mailed to LabCorp for verification.
8. In order to maintain confidentiality, the container which contains the urine specimen to be tested will not have the name of the student on the container. Instead, the student's random identification number will appear on the container. Also, the results sheet for the urinalysis will be mailed back to the

Principal/administrative designee with no name attached: only the student's random identification number will appear on the results sheet.

### Needs Assessments and Interventions

A needs assessment will be performed to develop a rehabilitative plan for any student producing a positive drug test. Needs assessment participants will include, at a minimum, building administration, a school support staff member, student, and parent/guardian. All costs for any rehabilitation outside of the school district will be incurred by the parents/guardians. This includes any and all retests that students will have to take and pass to be readmitted into the activity. These costs include, but are not limited to, counseling services, psychiatric services and/or admission to a hospital program. If requested, the guidance department may make information available to the student and parents/guardian about programs and services available in and around our area.

In the case of athletics, the athletic administrator may notify the head coach, if given approval by the building principal. Similarly, sponsors of extracurricular activities and clubs may be notified at the discretion of the Principal, but only when appropriate to secure the safety of other students or faculty members. The fact of testing and the results should be known to any other school official or employee only on a need to know basis.

A student who tests positive on a drug screen will be suspended from his/her activity or from driving on school property for a minimum of three weeks (21 calendar days). A student may not apply for reinstatement to the Principal until he/she can produce a negative test, which will be taken at the student's expense. Application may be made



with the principal three (3) days prior the 21st day of the suspension period. Once submitted complete with a negative drug test and a letter of entrance, the Principal has three (3) calendar days to issue the reinstatement of privilege of participation. The reinstatement may not take place without the production of the negative test results. The reinstatement must be produced in writing by the building Principal to the student and the student's parent/guardian.

*Note: If a student has a second drug violation, resulting from either a failed follow-up random drug screen or a reasonable suspicion test, privileges may be restricted by the administration as outlined in any additional rules and regulation established by White River Valley School District, including rules established by the coach of a particular sport which have been approved by the athletic director. During any period of ineligibility, the student will be required to continue participating in the random testing program as well as to participate in assigned student assistance programs as determined through the needs assessment session in order to determine the student's ability to maintain a substance-free lifestyle. The random drug-testing program does not override school discipline policy.*

#### Refusal to Submit to a Test:

A student's refusal to submit to random drug testing will constitute a positive drug test.

#### · 1st Offense

A student's refusal to submit to a random drug test on a random drug-testing selection day will result in the administration's taking appropriate disciplinary action as if the test were positive. If a parent or guardian refuses to allow the random test to be

administered on a testing day, disciplinary action will be taken as if the test were positive.

Participation may resume no earlier than 21 calendar days after the refusal to participate in the random drug-testing program, and then only after these two requirements are met:

- § The student provides written confirmation of a negative drug test completed by an officially licensed laboratory
- § The parent/guardian request to the principal, in writing, that the student be allowed to participate as a participant in the WRV random drug-testing program.

The request for reinstatement may not be submitted to the administration prior to 21 days following the refusal to submit. The student's request will be reviewed by the Principal within three (3) days from submission. If approved, another random drug test may be conducted during the next random drug-testing selected day. If at that time, the student produces a negative drug test, he/she may resume participation in privileged activities.

#### · 2nd Offense

A student who refuses a second random drug and alcohol test on a day his/her participation is required will be prohibited from participating in privileged activities for

one (1) year from the date of the second refusal. Reinstatement will require submission of written consent to participate in the program following the suspension.

### 3rd Offense

If a student has a third drug refusal, the student will be prohibited (career ban) from participating in all privileged activities for the remainder of his/her tenure at White River Valley High School. After two (2) years of drug free activity, the student may request a review of his/her case by a committee composed of all building administrators, the student's guidance counselor, and the school nurse. A decision by the committee to reinstate must be unanimous. Students who are reinstated may be required by the building administrator to submit to testing for drugs and alcohol on a regular basis, at the student/parent/guardian's expense. If at any time a subsequent positive test results, the student will be banned from all privileged activities for the remainder of their school career without any right of appeal.

### Additional Random Drug Test Offenses

#### 2nd Offense

A student who produces a second random drug and alcohol test on a day his/her participation is required, will be prohibited from participating in privileged activities for one (1) year from the date of the second negative test. Reinstatement will require submission of written consent to participate in the program following the suspension.

### 3rd Offense

If a student has a third drug offense, the student will be prohibited (career ban) from participating in all privileged activities for the remainder of his/her tenure at WRV School District.

After two (2) years of drug free activity, the student may request a review of his/her case by a committee composed of all building administrators, the student's guidance counselor, and the school nurse. A decision by the committee to reinstate must be unanimous. Students who are reinstated may be required by the building administrator to submit to testing for drugs and alcohol on a regular basis, at the student/parent/guardian's expense. If at any time a subsequent positive test results, the student will be banned from all privileged activities for the remainder of their school career without any right of appeal.

*Note: A student may be considered to violate the White River Valley School District drug-testing program outside of school by being arrested for involvement with illegal substances or by having police reports filed indicating the student was/has been/is involved with illegal substances. A student admission of such involvement, to a school administrator, will also be considered a violation of the program. In such instances, privileges will be revoked. The student will be tested on the next random drug test date to establish baseline levels. If the student tests negative, he/she will be considered to have a clean drug test and may resume extracurricular activities and/or drive on school grounds upon the completion of the twenty-one (21) day suspension. However, if the*

*student tests positive, she/he will still be considered to have one (1) prior violation and will be subject to the drug testing program's guidelines and procedures.*

#### Self-Report Option

In regard to the random drug-testing program, a student may choose to self-report prior to being tested at the testing site. The principal shall ask the student prior to being led if he/she would like to exercise that option. Should a student choose to self-report, the student may return to activity upon the following a) all qualifications of a positive test above, but the opportunity to return to activity after fourteen (14) days, provided a negative test be produced upon the application for reinstatement.

#### IC 20-26-3 Home Rule

#### IC 20-26-5-4 Specific powers enumerated

#### IC 20-30-15-6 Use of personnel to supervise non-session activities access

Sec. 6. (a) When public school is not in session a governing body may employ personnel to supervise the following

- (1) Agricultural education club work.
- (2) Industrial education club work.
- (3) Home economics education club work.
- (4) Music activities.

(5) Athletics.

(b) Activities described in subsection (a) must be open and free to all individuals of school age residing in the attendance unit of the school corporation that is paying all or part of the cost of the activity.

As added by P.L.1 - 2005, SEC.14.

Linke vs. Northwestern School Corporation (763 N.E. 2nd 972)

Student Interview

- Students are occasionally victims of, or witnesses to illegal activities. Likewise, students are themselves, from time to time, suspected of criminal activity.

- Representatives from law enforcement or caseworkers from the Greene County Division of Family and Children may visit the school and ask to speak with a student.

- Representatives from the school administration, Greene County Prosecutor's Office, Greene County Division of Family and Children, and Greene County Probation Office have, after full and free discussion, established the following policies that shall apply to students

1. Student is suspected of committing a crime

- a. If a student is a criminal suspect and the student is likely to be taken into custody by law enforcement personnel, then every attempt will be made to notify a parent or legal guardian of law enforcement's intention.

b. No member of law enforcement will interview a student suspect who is younger than 18 years of age, in the school, unless a parent/guardian is present and, after disclosure of the student's legal rights to the parent, the parent and student consent to the interview.

2. Students who are victims of crimes allegedly committed by parents

Note: Most common examples are children who are sexually or physically abused by parents or guardians.

a. When school officials are notified or receive a report that a student is the victim of a crime committed by a parent or guardian, then for obvious reasons, the suspect parent or guardian will not be informed of interviews of the student by officials from the school, law enforcement, or Greene County Division of Family and Children.

b. In all other cases where it is necessary to interview a student who is a victim of a crime, then reasonable attempts will be made to notify parents prior to the interview.

3. Students who are witnesses to illegal activity

a. School officials may interview students without warning to parents or guardians when the illegal conduct is directly related to school activities.

b. Every reasonable attempt will be made to notify and consult with parents or guardians in advance of student interviews by officials from the Greene County Division of Family and Children and law enforcement.

The school must cooperate with the reasonable requests of government agencies. It is the goal of the school administration to establish good communications with students and student families.

## **Section Three: Student Services - Guidance**

### **Guidance Services**

The Counseling Department is available to provide career, academic, and personal crisis counseling to all WRV students. Counselors will meet with each student at least once per year to assist in developing his/her academic 4 year plan , including the graduation, career, and testing plans.

Representatives from colleges, vocational schools, armed services and industries may visit with approval of the administration in designated areas of the school to speak to interested students. Parents are welcome to meet with them.

Scholarship information and applications for students interested in a post-secondary education are available in the Counseling area and on the school website.

### **SCHEDULE CHANGE POLICY**

All scheduling and class changes must be arranged and approved by the Counseling Department and the parents of the involved student.



Students will have the opportunity to plan individual class schedules. Students will meet in the spring of the academic year to establish schedules for the following school year, and the schedules will be available for parent consultation and approval. Any necessary changes in schedules must be made by the last day of the school year. The administration reserves the right to change student schedules if necessary.

Schedules may be changed during the first 5 days of a semester. The reasons for schedule changes are as follows:

1. To meet a graduation requirement (I.e., make up a failed course)
2. To meet a documented college admission requirement. (Written documentation must be provided.)
3. A medical reason verified by a detailed, written medical doctor's report.
4. By teacher recommendation that the class is inappropriate for the student.

After the first week of a school semester, students may change their schedules only with the written approval of the student service team, 504 committee, and/or special education case conference committee.

Deletions or additions based on student preference will not be made. Students enrolled in six classes a semester will not be allowed to drop a class. Students who wish to drop a class after the first week of school without the written approval of those listed above will receive an "F" for the course .

## **Communication of Student Progress**

At the end of each grading period (nine weeks) and at 4 1/2 weeks parents will receive an email through the student information system of their respective child's academic progress. Students may expect to have weekly assignments and lesson objectives posted in an accessible format, as well as in the respective classroom.

Parents/Guardians may access the Harmony data system in order to track their child's academic progress in real-time fashion. If interested please contact the school for an assignment of a user ID and a password.

At the end of each semester a student will have accumulated the following grades:

- Grading Period one (1) Grade (45% of semester grade)
- Grading Period two (2) Grade (45% of semester grade)
- Semester Test Grade (10% of semester grade)

Note: Tests, quizzes, daily assignments, labs, projects, and other lesson work for the 9 weeks will be calculated by teacher discretion. Each teacher will be responsible to publicly define their grading practices and classroom policies by handing out a syllabus to students on the first day of school. The syllabus must be signed by the student and parent and a copy will be kept on file by each teacher. The syllabus shall include: the school wide grading scales, the way the course grade shall be constructed, including weights assigned for content mastery measures. It is our commitment, when making lesson assignments, to ensure they are meaningful and relevant for the individual student.

Course grades at the high school should reflect mastery of content. Mastery of content can be measured in many ways: tests, quizzes, projects, papers, demonstrations,

and/or performances. Students learn in many ways; therefore, students should be evaluated in different ways.

All courses are not equal in skill level nor content difficulty, therefore will be left up to each individual teacher to determine at their discretion.

## **Final Exam Policy**

White River Valley High School will administer final exams at or near the end of each semester. Students will be required to take a final exam for each class enrolled.

## **Honor Rolls**

In order to recognize outstanding academic achievement, White River Valley High School will publish two honor rolls at the conclusion of each semester. They are

1. High Honor Roll - To make this Honor Roll, a student must receive straight "A's in all subjects.
2. Honor Roll - To make this Honor Roll, a student must receive all "A's and "B's (with no grade lower than a B-) in all subjects.

## **Grade Placement**

Students will be classified by graduation cohort.

## **Grading Policies**

White River Valley High School students will be using a “weighted” grading system, which grants extra point value to student grades earned in Advanced Placement, honors, and academic dual credit courses.

GPA Scale - For all classes will be:

Non-weighted (Regular)	Weighted (Honors)	
A+ = 4.7	5.7	98-100% A+
A = 4.3	5.3	93-97% A
A- = 4.0	5.0	90-92 % A-
B+ = 3.7	4.7	88-89% B+
B = 3.3	4.3	83-87% B
B- = 3.0	4.0	80-82% B-
C+ = 2.7	3.7	78-79% C+
C = 2.3	3.3	73-77% C
C- = 2.0	3.0	70-72% C-
D+ = 1.7	2.7	68-69% D+
D = 1.3	2.3	63-67% D

D- = 1.0	2.0	60-62%	D-
F = 0	0	59% and below	

The valedictorian and salutatorian for each graduating class from WRV High School shall be chosen from a weighted grade point average.

Grades will be calculated from percentages and not point value for final grades. The student may pass mathematically with any combinations of scores

The weighted grade system for Advanced Placement, Dual Credit, and Honors Courses will be the following:

Core Academic Weighted Grade Courses Receive 1.0 Extra Weight GPA Point

\*Any AP Core Honors Qualifying Class (Math, Science, Social Studies, Language Arts, Foreign Language) Note in order to get the weighted grade and complete the course, the student must take the AP exam. The only exception to this rule is prior approval from the principal or designee however the student will still be required to pay the College Board fee which is currently \$40.

\*AP Art will receive .30 Extra Weight GPA Point

\*Any Dual Credit Core Honors Qualifying Class (Math, Science, Social Studies, Language Arts)

\*Any Officially Labeled High Ability Core Class—Denotes “Honors”

CTE Dual Credit Courses Receive .30 Extra Weight GPA Point

\*Any Dual Credit Career and Technical Education Class

\*\*These courses will be identified each December before the scheduling process begins for the upcoming school year; additions and subtractions will be identified in the course description book published by the WRV HS guidance department as presented to the Board of Education.

\*\*Online courses or courses taken outside of the WRV HS curriculum may not be weighted. AP coursework that has been submitted to the College Board and facilitated by WRV HS staff is included in the weighted system (if the student gets a score of 3 or higher). Transfer credits

obtained from accredited institutions may transfer in weighted coursework with approval from the principal. Students are required to be pre-approved for special programs when applying for weighted transfer credit as a WRV student.

Graduates who attain the following GPA's will be labelled for Honors Distinction: 3.75 GPA and Above as Summa Cum Laude; 3.50-3.74 as Magna Cum Laude

The High Ability Program Identification Process for HS will be the following:

Grade 8 will take the COGAT test in order to identify truly high ability students (beginning in Spring, 2018). Students will be grouped accordingly in Grade 8 and also identified for entry into English 9 Honors. English 9 Honors curriculum (and English 10 later) will be rebuilt as pre-Advanced Placement courses for preparation for the junior year. These courses will require prerequisite reading prior to the beginning of the course. The High Ability student will be identified with a multiple criteria process to include the following:

1. COGAT minimum score;
2. Current Grades;
3. Teacher Recommendations;
4. Teacher/Student Interview at Grade 9 Level

Coursework will not be watered down in order for social placement to be allowed. Parents/guardians, may choose to allow students to enter the Honors program with the understanding that students who cannot meet the rigor will be dropped to a lower level after the first nine weeks of the particular grading period at the recommendation of the teacher. Not meeting the rigor is defined as earning lower than a B- in the first nine weeks of a course regardless of semester. A conference will be held between the teacher, student, and principal once this scenario presents itself.

## Course Replacement/Credit Recovery

The following conditions apply to retaking a class

1. No **online** classes will be accepted in replacement of high school courses used for an Honors Diploma(s) without administrative approval.

2. The grade earned (either higher or lower) when the class is retaken will be placed on the transcript and replace the original grade in the calculation of the GPA.
3. Recovery courses must be completed within the semester period outlined by the guidance department schedule.

A grade replacement occurs when a student retakes a class that he/she has already taken to possibly receive a better grade. A class may be retaken only if one or more of the following conditions exist

- A. The student received a grade of C- or below and wishes to improve the grade for an Honors Diploma.
- B. The student has not passed at least one of the end of course exams required for graduation and seeks to become eligible for waiver consideration.

A student seeking to retake or recover a class/credit will complete an application with the guidance department. The guidance department will review the application. The Principal shall have the authority to grant final approval for a student to retake a class.

The original grade will remain on the transcript with the credit for that class being transferred to the second class. A student may retake a class for a higher grade for a maximum of (2) credits in his/her high school career.

## **Credit Recovery**

Students who fail a required course may choose to make up the course through the White River Valley High School Credit Recovery program only if a face-to-face teacher is unavailable. Credit recovery is completed through the Internet. A student may not enter the credit recovery program until failing a respective class, without permission from the Principal. Recovery courses must be approved and completed within the semester period outlined by the guidance department schedule.

## **Virtual classes and Vocational Classes**

If a student is enrolled in virtual classes for medical reasons or other administration approved reasons, they WILL NOT be allowed to take Twin Rivers Vocational Classes without prior approval of the administration.

## **Selection of Valedictorian and Salutatorian**

The selection and identification of the graduating class valedictorian and salutatorian shall be determined on grades earned at White River Valley High School. The naming of the valedictorian and salutatorian will occur only after the final semester of coursework has been completed. These students must have at least 47 credits earned to graduate.

To be eligible for class valedictorian and / or salutatorian a student is required to have completed eight (8) semesters of high school, with four (4) of them at White River Valley High School.

## **Commencement**

All seniors are required to attend commencement practice and the commencement exercises on completion of their academic work. The school dress code is enforced for



graduation, including shirt and tie for gentlemen and dresses, or slacks for ladies. No jeans, flip flops, tennis shoes, work shoes, etc... are allowed for this most solemn event.

## **Policy in Regards to Student Records**

- The School Board policy regarding student records is in accordance with Public Law 93-380, Section 348. Family Educational Rights & Privacy Act of 1974.
- Guidelines contained within the Student Record Act provides for the following
- The parent has a right to examine any student record until the student is 18 years of age. Thereafter, only the students have the right to so examine.
- The parent or student has a right to have the record corrected if it is inaccurate, misleading, or is otherwise in violation of the privacy or other rights of students.
- A record must be kept with each student record showing who examined it, on what date, and for what purpose.
- Certain persons may examine the record without a parent's consent: school officials, including teachers who have legitimate educational interests, officials of other school systems where a transfer is made, and certain representatives of the federal government with various limitations.
- Other persons may receive the records, if the parents specify the records to be released, the reasons for such release, and to whom. A copy must be sent to the parents if requested. The parent may also request and receive a copy of the record forwarded to another system with a transfer.

- A copy may also be furnished pursuant to a court order or subpoena, but only if the parent is given advance notice.

## **Release of Records**

White River Valley School District will not release any student records, or information, without a signed record release form or written request first being filed with the office. This form must be completed and signed by a parent if the student is under 18. Persons 18 or older must personally sign for the release of the records.

## **Access to Student Information by Military Recruiters**

In accordance with Indiana State Law, (I.C. 20-10.1-29) the school will permit access to the high school campus and will provide student directory information to official representatives of the United States Armed Forces, the Indiana Air National Guard, the Indiana Army National Guard and the service academies. Student Directory Information is defined, by law, as follows: Student Name, Student Address, Student Telephone Number (if listed or published), e-mail.

## **FERPA**

(The Federal Law Regarding Privacy) permits parents, guardians, or custodians to submit a signed, written request at the end of a student's sophomore year that such student directory information NOT be released to military recruiters. Such written notice

must be provided to the guidance office by no later than September 1 of each school year.

## National Honor Society Information

**From the Bylaws of White River Valley High School Chapter Of the National Honor Society:**

### **ARTICLE VI      *Selection of Members***

**Section 1.** The selection of members to this chapter of the National Honor Society shall be by a majority vote of the chapter faculty council.

**Section 2.** Candidates eligible for selection to the chapter must have an overall GPA of 3.8 and pursuing a Core 40 diploma or higher. This scholastic level of achievement shall remain fixed and shall be the requirement for admission to candidacy for membership in this chapter. All juniors and seniors who can rise in scholarship to or above such standard level shall be considered for annual induction during the fall semester. The Faculty Council shall then consider their eligibility based on their demonstration of their Service, Leadership and Character. Students who are chronically absent or tardy may not be considered for membership. Any violation of White River Valley Drug Alcohol and Tobacco Policy, cheating, civil violations, or suspension from school for disciplinary reasons will cause the student to **NOT BE** selected for membership. Any student who is selected for induction must maintain outstanding character from the time they are selected until graduation. Any problem that occurs between selection and induction will cause the student to **NOT BE** inducted as scheduled.

**Section 3.** Service consists of volunteer work not performed for a family member nor performed as service for another WRVHS organization or for WRVHS class credit. No student may be absent from school to perform community service other than working at election polls. Sophomore candidates must verify they completed five hours minimum of community service after in the spring semester. Junior & Senior candidates must verify they completed 10 hours minimum of community service during the school

year. Service hour documentation is due on May 1 or the corresponding nearest Friday of each school year.

**Section 4.** Eligibility for selection and continued membership is based on compliance with civil and school regulations. Consideration is given to the qualities of honesty, reliability, integrity, cooperation, courtesy, determination, respect, and concern for others.

**Section 5.** All members must attend the induction rehearsal and ceremony to be inducted into and remain members of the WRVHS Chapter of the National Honor Society. Members selected as Sophomores and Juniors are **REQUIRED TO ATTEND** the induction ceremony the next year (as Juniors or Seniors) and welcome the new members.

### **Resource room rules and expectations**

Only students who have an IEP or 504 plan will be allowed to utilize the resource room without direct permission from the principal. Here is a list of the expectations that each student using the resource room must follow:

All students must report directly to the regular classroom teacher each class period. Students should NOT report directly to the resource room. If a student does this they will be “out of area” and the steps for being out of area will be followed.

No student will leave the regular classroom to go to the resource room with direct permission from the regular classroom teacher. Students will be expected to stay for all instruction and student work time (labs and other projects) unless they are dismissed to go to the resource room. The regular classroom teacher will work in conjunction with the resource teacher to ensure that a student's IEP and/or 504 is met.

The classroom teacher reserves the right to keep all students in class for the duration of the class period if they deem it is necessary to insure that the student receives all instructional materials and/or lab opportunities.

Failure to follow these expectations could result in loss of use of the resource room.

## **Withdraws/Transfers**

A student may not withdraw from school before graduation or his/her eighteenth (18th) birthday without written consent of his/her parent or guardian and the principal. An exit interview must be held with the student, the student's parent or guardian, and the principal before a student may withdraw. If the withdrawal is not due to financial hardship, the student's name must be reported to the Bureau of Motor Vehicles upon withdrawal from school; the student will be ineligible for a driver's permit or license or his/her driver's permit or license will be revoked until the student's eighteenth (18th) birthday.

Any student transferring to another school must bring a written note of explanation signed by the parents or legal guardian. All fines, fees, and obligations must be cleared before a transcript will be sent to the receiving school. The Principal and Guidance Counselor (s) will advise students of the proper withdrawal procedures.

## **Section 4: Student Supplemental**

### **Cafeteria**

The cafeteria is for the benefit of the students. Nutritious and well-cooked food is sold as near to cost as possible. All students must eat in the cafeteria whether they eat food prepared by the cafeteria or food brought from home. No one is allowed to leave the school during his/her lunch period.

A federally funded free and reduced price lunch program is available to eligible students. Information about the program is available in the general office. Meals may be paid for in the cafeteria or money may be placed on account in the cafeteria.

Each student will be assigned a lunch period. Students are not to go into any part of the building, without approval by the principal, where classes are being conducted, or leave school grounds.

The White River Valley School Corporation has adopted a “NO Meal CHARGE” policy. Charging of meals by students or adults will not be permitted. Funds must be deposited into a student’s meal account prior to lunch for that day. It is the parent’s responsibility to see that their child’s meals are paid.

ANY student, regardless of paid, free or reduced status, that has reached a negative balance of \$10.00 or more will receive the following and be charged a reimbursable meal

*Breakfast:* Graham crackers, milk, and a 4 ounce fruit juice.

*Lunch:* Peanut butter sandwich, milk, and a 4 ounce fruit juice. If the child has food allergies, an alternate sandwich will be provided.

If sufficient funds have not been deposited, the building Principal will be notified so the next course of action can be determined. Please work with the food service director to ensure that this never happens. It is not the intent of White River Valley School Corporation to embarrass any person in any way. Students who carry negative balances

on their lunch account will not be permitted to buy additional food items until the balance owed has been paid.

## **Vending Machines**

Vending machines, located in the gymnasium, are available for student use after school only.

Students are not allowed to take food or drinks out of the cafeteria.

## **Lockers (reference IC 20-33-8-32)**

The use of the locker is a privilege granted to students. A student who uses a school locker is presumed by law to have no expectation of privacy in that locker or the locker's contents. The school administration has the authority to examine the contents of any locker located on school property when there is reason to believe that the contents of the locker may include elements which (a) present an immediate threat to the health, safety, or welfare of the student body (b) are illegal to possess; (c) would contribute to the disruption of the normal educational program (d) have been reported lost or stolen.

A law enforcement agency may, at the request of the school administration, assist in searching a student's locker and locker contents.

## **IPAD and Fees**

IPADS will be provided for each student to download his/her textbooks. A technology/applications fee, which includes a student handbook, 1:1 device insurance,

and other curricular materials, is the financial responsibility of each student's parents or guardians. Fees are to be paid at the beginning of each school year. The amount and schedule for obtaining curriculum materials will be announced prior to the opening of each semester. Free and reduced options are available to those who qualify. Students or parents/guardians with questions about the application process should contact the office.

Each IPAD is the responsibility of the students to whom it is issued and must be returned in good condition, at the end of the school year or when the student has disenrolled from WRV. It is the responsibility of the parent/guardian of the student to pay the full cost of a lost, or irreparable IPAD. Students who may have a problem concerning payment should contact the Principal's office.

## **School Bus Information**

While the White River Valley School District does furnish transportation, it does not relieve parents/guardians of students from responsibility of supervision until such time as the child boards the bus in the morning and after the child leaves the bus at the end of the school day.

In view of the fact that a bus is an extension of the classroom, the School Board shall require children to conduct themselves on the bus in a manner consistent with established standards for classroom behavior.

School bus drivers are to have control of all school children conveyed between the homes of the children and the school, and return. The driver shall keep order, maintain discipline among the children while in the bus or along the route, shall treat all of



children in a civil manner, see that no child is imposed upon or mistreated while in his charge, and shall use every care for the safety of the children under his charge.

Each pupil shall be seated immediately upon entering the bus. No pupil shall stand or move from place to place during the trip. Loud, boisterous, or profane language or indecent conduct shall not be tolerated. Pupils shall not be allowed to tease, scuffle, trip, hold, hit, or use their hands or feet or body in an objectionable manner. No windows or doors will be opened or closed except by permission of the bus driver. No pupils shall enter or leave the bus until it has come to a full stop and the driver has opened the door. Smoking will not be permitted on the school bus. In an effort to keep the bus clean for everyone, there should be no eating or drinking on the bus. The student should be waiting at the loading station designated by the driver, when the bus arrives.

Problems of discipline should be discussed early with the principal and parents and action planned before they become critical. Refusal to transport children or other punishment should be assigned in cooperation with the school authorities and enforced by the bus driver.

Upon recommendation of the bus driver, school authorities may deny the privilege of riding on the school bus to any student who refuses to conduct himself or herself in a respectful and professional manner.

**DON'T LOSE YOUR RIDING PRIVILEGE! FOLLOW THESE RULES:**

1. All School rules apply on the bus.
2. Be courteous, use no profane language.
3. Do not eat or drink on the bus.

4. Keep the bus clean.
5. Cooperate with the bus driver.
6. Do not smoke.
7. Do not be destructive.
8. Stay in your seat.
9. Keep head, hands and feet inside the bus.
10. Bus driver is authorized to assign seats.
11. Shoes must be worn at all times.

## **Student Drivers**

Students who elect to drive a motor vehicle (automobile, truck, van, motorbike, motorcycle, or scooter) to school at any time during the school year must comply with the following regulations. Students may not drive ATVs or UTV's.

1. Only the student that is registered with the school is allowed to drive their vehicle. Students may not drive other students' vehicles.
2. The driver and vehicle must be legally licensed.
3. The vehicle must be operated in accordance with all state laws and regulations.
4. The vehicle must be parked in the students' parking lot.
5. The vehicle must be locked while parked in the students' parking lot.
6. The vehicle must display a WRV High School parking permit
7. The driver of the vehicle must register the vehicle in the Principal's office.

Registration is accomplished by securing a registration blank from the office.

Registration forms must be properly filled out and signed by the student driver and his or her parents.

8. Student drivers will be issued a numbered WRV High School Parking permit, which is to be displayed in the vehicle. Each motor vehicle, which is driven on campus, must have a numbered parking permit and park in the numbered spot, if assigned.
9. The vehicle will not be driven during school hours, with the following exception: (a) Student drivers may drive during school hours to keep a medical or dental appointment. This appointment must be verified by a note from home signed by his or her parents (b) A student driver may drive his vehicle if there is an emergency that has been verified by a phone call from a parent stating that the student is required to come home during school hours (c) Enrollment in off campus class.
10. A student driver may not occupy any motor vehicle during school hours.
11. Students are NOT to loiter in their vehicles in the student parking lot in the morning. When they arrive at school they should immediately enter the building.
12. Student drivers will be permitted to leave school grounds only after their last scheduled class or activity. Students in the parking lot without permission may receive detention.
13. The speed limit around and on school property is 15 miles per hour. Students may lose their privilege of driving to school if speeding or reckless driving occurs.

14. In the parking lots students are requested to park in straight rows facing north or south on the blue lines (east/west). Please help in avoiding double-parking and parking in a manner that blocks others.
15. The student parking lot is off limits to all students and visitors during the school day. Parking space is available in the school parking lot, west (students should park in spots away from the building). The south parking lot (closed between 6am and 3:10 pm each day) is to be used for after school parking during practices and events. Student drivers should park in designated areas. If the parking lot becomes overcrowded, it will be necessary to limit parking to those students who must drive to school. Cars parked next to the building in the fire lane will be ticketed and hauled away at the owner's expense. The entrance and exit of the student parking lot must be kept free for access by fire equipment. Vehicles parked in unauthorized areas may be towed away at the owner's expense. Motorbikes and motorcycles shall be parked on the student parking lot and cannot be ridden during the school day. Students who operate a motor vehicle in an unsafe or an obnoxious manner will lose their privilege of driving the vehicle to school.
16. Students will not be allowed to drive to away student activities in which they are participating as a representative of White River Valley High School unless they have a signed permission slip on file and have been approved by the Principal, or his/her designee. Approval will be granted on a case - by - case basis and only for extenuating circumstances.

## **License/Permit**

A driver's license or a learner's permit may not be issued to an individual under eighteen (18) years of age who meets any of the following conditions

1. Is a habitual truant under IC 20-8.1-5.1-9.
2. Is under at least a second suspension from school for the last school year under IC 20-8.1-5.1-9 or IC 20-8.1-5.1-10.
3. Is under an expulsion from school due to misconduct under IC 20-8.1-5.1-8, IC 20-8.1-5.1-9, or 20-8.1-5.1-10.
4. Has withdrawn from school, for a reason other than financial hardship and the withdrawal was reported under IC 20-8.1-3-24 (a) before graduating.

If a person is fewer than eighteen (18) years of age and is a habitual truant, is under a suspension or an expulsion, or has withdrawn from school described in section 1, IC 9-24-2 (paragraph 3, 4 of the memorandum), the bureau shall, upon notification by the student's principal, invalidate the person's license or permit until the earliest of the following

- The person becomes eighteen (18) years of age.
- One hundred twenty (120) days after the person is suspended or the end of a semester during which the person returns to school.

## **Guidelines to work permit - deleted**

### **Bicycles**

Students utilizing bicycles on school property are reminded of the following safety guidelines and school policy

- Avoid riding on sidewalks.
- Obey all traffic laws.
- Ride with traffic.
- Be alert; an automobile cannot always stop as quickly as you think.
- Do not dart into streets.
- Do not use your bicycle as a weapon by trying to run people down.
- Park bicycles in designated areas only on the south side of the gym using the bike rack. Students who park bikes in non-authorized areas will not be permitted to ride them to school.
- The school is not responsible for bicycles parked on school property. Lock them!

## **Nurse's Office**

The nurse's office is located in the high school office suite. The nurse is on call for emergencies.

Students will be admitted to the nurse's office only if the teacher has notified the nurse by phone, except in case of emergency or outside of assigned class time. When the nurse is not available, the student should report to the front receptionist.

In case of an emergency, a student should notify the nearest teacher. STUDENTS ARE NOT TO USE THEIR CELL PHONES TO CALL OR TEXT PARENTS WHEN THEY FEEL ILL. Students who violate this policy may receive a disciplinary consequence as identified by the Principal or his/her designee. All excused absences for illness should go through the nurse's office or administration.

A student who is too ill to report to class or to remain in class must report to the nurse's office immediately. It is not acceptable to remain in a restroom or other area while ill.

*All prescription and OTC medication must be brought to the nurse's office where it will be properly secured. Medication of any kind may not be sent to school in a student's lunch box, backpack, pocket, or other means on or about his/her person. Any medication brought in must be in the original container. Pharmacies will give you an extra bottle if you inform them you need it for school. Failure to follow this policy will result in disciplinary action including suspension.*

*Tylenol, Advil, Midol and Tums are provided by the nurse's office to be given only if the permission to give medication sheet is filled out and signed by the parent. This form is found in the registration packet.*

*Written parental permission and instructions for medication must be on file for any medication to be administered to a student. Physician's consent is required for prescription medication. The school nurse must be notified of any student requiring medication while at school. Self-administered medications will be allowed, with written parental and physician permission, instructions on file, and the medication is in its original container.*

*Any medication in the nurse's office at the end of the year will be discarded.*

## **Emergency Medical Treatment**

Each student must have on file in the office a form that indicates where parents or guardians can be reached in case of need for emergency medical treatment. Consent

may be given for emergency medical treatment in the event that any illness or accident occurs at a time when parents or guardians cannot be contacted.

## **Immunizations**

If students do not provide a complete immunization record, medical exemption, religious exemption or immunization schedule approved by a physician or the local health officer, the student cannot remain in school. The school may elect to give a student a 20-day waiver to meet this requirement.

## **Insurance**

THE BOARD OF SCHOOL TRUSTEES IS NOT GENERALLY RESPONSIBLE FOR INJURIES OF CHILDREN AT SCHOOL or at places under school auspices and cannot pay damages, hospital or medical bills, regardless of the seriousness of the case. A student protection plan has been approved.

At the beginning of the school year each student is given the opportunity to purchase student protection insurance. This is a voluntary plan, and parents may purchase it if they so desire.

# **Section 5: Extra - Curricular Opportunities and Athletics**

## **Athletic Student Handbook**



## **Athletic Department Philosophy**

The philosophy of the Athletic Department is consistent with the philosophy of the educational program of the White River Valley School Corporation. Interested students should have the opportunity to participate in competitive interscholastic athletics, provided that such activities do not interfere with a student's educational development. The athletic program will provide a wide range of sports and give equal consideration to both boys and girls programs. The main purpose of athletics is to help prepare students to meet the inherent challenges of our democratic society.

## **24 hour Civility Rule:**

Athletics can be an emotional experience for athletes, coaches, parents, and relatives. In order to remove emotion from this setting, there is to be NO CONTACT between parents/guardians/relatives and the coach or administration immediately following a contest. Calmer heads need to prevail on behalf of our student-athletes. Failure to follow this rule may limit the offending party's ability to attend athletic contest involving White River Valley athletic teams.

## **Athletic Code-of-Conduct**

Participation in the Athletic Program at White River Valley High School is an important part of the educational experience and can be a very enjoyable and rewarding endeavor. Participation in athletics at White River Valley High School is a privilege, not a right; a student-athlete is expected to represent himself/herself and everyone associated with the WRV community in a positive manner both in and out of season. Students-athletes who quit a sport during a season (Fall, Winter, Spring) cannot

participate in a different sport during the same season. They are permitted to play a sport the following season.

This Athletic Code of Conduct is adopted for all White River Valley High School interscholastic sports, will be in effect for the entire calendar year, and will create uniformity of disciplinary action throughout the athletic program. This Code pertains to all student athletes, managers, and cheerleaders in grades 9 through 12.

1. The White River Valley athlete agrees to abstain at all times during the calendar year from the use of tobacco (including “juuls” and “vapes” or electronic cigarettes containing nicotine), alcohol, illegal drugs, unlawful use of prescription drugs, and any illegal or criminal activity that is incompatible with the goals and standards of the White River Valley School Corporation, and will be subject to the penalties outlined below. Under this code there are four circumstances when a student can be subject to the penalties established in this code

- Notification by a verified police report or court action.
- Determination of a positive result from saliva, urine, breathalyzer, or blood test.
- Direct observation of a violation by a member of the school staff.
- Any other method of proof deemed reliable by the school administration.

a. First offense:

1. Suspended from participation in 20% of the total of regularly scheduled events/contests (competitive) for the respective sport. If violation is out-of-season, the

suspension would apply to 20% of the total of regularly scheduled events/contests of the next sport season in which the athlete participates.

This suspension would include postseason contests, if applicable.

2. The student will be referred to the School Counselor for assessment and help.

· Self - Report Option

- For the first offense, a student - athlete who self - reports a violation, before the administrative investigation into the respective individual begins, may have their suspension reduced by 50%, or 10% of the total of regularly scheduled events/contests (competitive) for the respective sport.

b. Second Offense:

1. Suspended from all sports for a full calendar year from the offense.
2. The student will be referred to the School Counselor for assessment and help.

c. Third Offense:

Permanent suspension from participating at White River Valley Jr./ Sr. High School.

2. Use of illegal drugs or abuse of the WRV Prescription Drug Policy.

a. First Offense:

Suspension from all athletic participation until a drug re-test shows negative results.  
This re-test should be no sooner than 10 days following the initial report.

b. Second Offense:

Suspension for one (1) calendar year.

c. Third Offense:

Permanent suspension from ever participating at White River Valley Jr./Sr. High School.

3. Felony or misdemeanor - Possible suspension up to one (1) year. Each individual case will be reviewed by the administration and athletic director and will be acted upon.

4. A student athlete shall display exemplary attitude, behavior and citizenship throughout the school year; the determination of whether the student athlete has failed to maintain that standard of behavior and attitude shall rest on the judgment of the coach after consultation with the principal and athletic director. (Discipline by coach.)

5. The conduct of all phases of participation in interscholastic activity including practice sessions, trips to and from athletic contests, and residence away from home or participation in athletic contests and participating in the contest itself, shall be in accordance to the rules and dictates of the coach and White River Valley Jr./Sr. High School. Insubordination, abusive or critical language toward anyone, fighting, lack of full

cooperation, and lack of maximum effort are all examples of misconduct, which are strictly prohibited. (Discipline by coach and/or athletic director.)

6. Multiple Sport Athletes: As a Class 1A school with limited enrollment from which to choose, White River Valley coaches and athletic director will work together when student-athletes choose to participate in multiple sports. The student-athlete will have a responsibility to be committed to both sports and communicate effectively with the coaches. Any problems involved with the schedule and the student's participation shall be dealt with in a spirit of cooperation for the best interest of the student-athlete. Games will take precedence over practices.

7. NOTE: If a student-athlete quits a sport in a season, he/she is not eligible to participate in the next sport unless released by the coach and the athletic director.

#### 8. Due Process

No penalty will be assessed without affording the student an opportunity for an informal hearing.

At the hearing, the student is entitled to

1. A written or oral statement of the charges against him/her.
2. A summary of the evidence against him/her.
3. An opportunity to explain his/her conduct.

## **Guidelines for Imposing Discipline**

1. The coach, the Principal and athletic director should meet with the student and parents, if the parents desire, and explain, at one session, the nature of the infraction; the coach, athletic director, and Principal should receive and consider any explanation, defense, or mitigation offered by the student or parents. The coach, athletic director, and Principal should weigh all the information and assess the appropriate penalty.
2. The high school Principal/assistant principal has final authority on all matters relating to discipline for inappropriate behavior.
3. Students suspended for school related actions are not permitted to participate in any athletics during their suspension.

## **Letter Requirements**

Students should complete all of the items listed below the sport in order to qualify for a varsity letter in that sport each year.

### **1. Cross Country**

1. Average finishing in top 10 runners for the season.
2. Be on the squad at the end of the season.
3. Be placed on the IHSAA tournament roster.

### **2. Soccer**

1. Play in 1/3 of total season games.
2. Be on the squad at the end of the season.
3. Be placed on the IHSAA tournament roster.

3. Volleyball

1. Play in 1/3 of total season games.
2. Be on the squad at the end of the season.
3. Be placed on the IHSAA tournament roster.

4. Basketball

1. Play in 1/3 of quarters for regular season games.
2. Be on the squad at the end of the season.
3. Be placed on the IHSAA tournament roster.

5. Baseball

1. Play in 1/4 of all innings or be a relief pitcher.
2. Be on the squad at the end of the season.
3. Be placed on the IHSAA tournament roster.

6. Softball

1. Play in 1/4 of all innings or be a relief pitcher.
2. Be on the squad at the end of the season.
3. Be placed on the IHSAA tournament roster.

7. Track

1. Average 3 events per meet or average 2 points per meet.
2. Be on the squad at the end of the season.

3. Participate in the conference meet.
4. Be placed on the IHSAA tournament roster.

8. Golf

1. Play in 1/4 of all of the matches.
2. Be on the squad at the end of the season.
3. placed on the IHSAA tournament roster.

9. Tennis

1. Must be certified on the sectional entry.
2. Be on the squad at the end of the season.
3. Placed on the IHSAA tournament roster.

10. Cheerleading

1. Be a member of the Varsity Cheer Team.

Head coaches may recommend a varsity letter for an athlete who makes a special contribution to the team but does not meet the minimum standards. The coach and athletic director must approve all special recommendations.

## Academic Requirements

Each coach and extra-curricular sponsor will work with the athletic director and Principal to make sure each student is passing every class in order to be eligible to participate in ECA activities at White River Valley Schools. Grade checks will be taken starting in



week three (3) of the nine (9) week grading period. Any student who is failing a class on Tuesday at 3:10 pm will be ineligible to participate in any event between Wednesday of that week through Tuesday of the next week. In order to be able to regain eligibility, the student must be passing every subject on Tuesday. Players may practice at the discretion of the coach, but will be unable to dress for any contests during that time. Students involved in non - athletic ECA activities may not participate in any ECA event during the identified period. It is highly recommended that each coach, ECA sponsor, and parent pay particularly close attention to the academic progress of students involved in ECA activities.

## **School Attendance**

Student-athletes, and students who participate in extracurricular groups/clubs at WRV are ineligible for participation in athletics that day if they are absent from school the entire day due to illness. Students who miss school for more than one half (1/2) of the school day because of illness or unexcused absence may not participate in after school activities the same day unless permission is granted by the Principal. In this instance, a certified note...i.e....doctors...may be required. For weekend or non-school day participation, the athlete is eligible for participation after an absence the day prior only if that has been an excused absence.

If an athlete has missed five consecutive days due to injury, or illness, he/she must present written verification from a physician stating that they are again physically fit to participate. No exceptions - An IHSAA rule.

## **Awards in Each Sport**

Individual awards will be given in the following sports: cross country, volleyball, basketball, baseball, softball, track, golf, tennis and cheerleading.

The specific awards to be given will be determined prior to the end of each sport season during the current school year.

#### Letter Awards

- When a student earns his/her 1st varsity letter they will be given a sleeve chevron indicating the sport.
- Any athlete earning further letters will receive
  1. A Certificate indicating the sport and year.
  2. A sleeve chevron indicating the sport.
  3. An additional bar when another letter is earned in the same sport.

## **Athletic General Rules and Policies**

### **Eligibility:**

An athlete must meet all the eligibility requirements of the Indiana High School Athletic Association as well as White River Valley Jr./Sr. High School. The rules will be posted in the locker room area. Also, the rules are on the detachable part at the bottom of the physical certificate form.

- a. Age:

Athletes whose 20th birthday occurs before the date of state finals in their sport shall be ineligible for interscholastic competition.

b. Scholarship

1. High school students:

To be eligible scholastically, athletes must have received passing grades at the end of the last grading period (semester grades take precedence) in at least five (5) solid subjects.

2. Equipment:

The athlete is responsible for all equipment issued to him/her. Therefore, the athlete must pay for any athletic equipment that is lost or damaged. School owned athletic equipment should be worn only for contests unless special instructions are given by the coach and is to be turned in after completion of final contest. Failure to do so will create ineligibility from next season's sport until items are turned in.

3. Insurance:

Each athlete is responsible for providing his/her insurance coverage. This must be attested to in writing by the parent or legal guardian. No student will be allowed to participate without medical insurance. The athlete and his/her legal guardian will be given a "Student Athlete Insurance Voucher" for this purpose. The form must be signed by the athlete and his/her parent or legal guardian and

filed with the athletic director before the student will be allowed to participate in practices or games.

4. Transportation:

All athletes are required to travel to and from away events on school provided transportation. Any exception to this will need to be made with the head coach prior to the date of the event. If parents wish to take their child home or have another adult transport the child, a note signed by the parent is required and should be given to the coach. Students will not be permitted to ride home with anyone other than an authorized adult.

## Parent Meetings

Each coach should hold a parent meeting prior to the first contest of the season. Each participant should be represented at this meeting. Failure to do so will result in ineligibility for that student-athlete until his/her parent either

a. Attends the scheduled meeting.

b. has a private documented meeting with the coach. At that meeting, all team rules should be reviewed, including emphasis on the chain-of-command for complaints and concerns; problems need to be solved at the lowest level possible of the chain. The athletic code of conduct should be reviewed with the parents as well. Ignorance of our rules will not be allowed as an excuse for anyone participating in athletics and/or extracurricular organizations. The athletic director will attend each varsity meeting to explain the 24-hour rule to eliminate confrontations following contests.

## **24-Hour Civility Rule**

Athletics can be an emotional experience for athletes, coaches, parents, and relatives. In order to remove emotion from this setting, there is to be no contact between parents/guardians/relatives and the coach or administrator immediately following a contest. Calmer heads need to prevail on behalf of our student-athletes. Failure to follow this rule may limit the offending party's ability to attend athletic contests involving White River Valley athletic teams. Everyone is expected to serve as a role model.

## **School Dances**

Dances are good social occasions and an excellent means of raising money for school clubs and organizations. Some basic rules are in force for all dances. Students who enter and then leave a dance may not re-enter a dance, even if they offer to pay again. Most dances will begin at 8:00 p.m. and end at 11:00 p.m. The exceptions are dances after home basketball games and special dances. After-game dances end at 11:00 p.m., but may begin at 9:00 p.m.

All dances are chaperoned. Students are expected to be well mannered and follow all school rules. Students who appear at school dances in possession or show signs of having consumed alcohol or drugs are liable to all school disciplinary rules. Chaperones are directed to detain students only to a school official and then the city police. We will not tolerate abuse of alcohol or drugs. We strive to treat all students fairly and in a consistent manner. All students are expected to abide by the rules.

All persons attending White River Valley High School dances must be enrolled at White River Valley High School. Anyone not enrolled, and under the age of 21, wishing to

attend a White River Valley High School Prom must be invited by a WRV junior or senior and have approval of school administration at least 7 days prior to the Prom.

## **Section 6: References**

### **Non-Discrimination Policy**

Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship, and/or personal sense of self worth.

As such, the School Board does not discriminate on the basis of race, color, national origin, sex(including sexual orientation or transgender identity), disability, age(except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

Equal educational opportunities shall be available to all students, without regard to Protected Classes, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), place of residence within the boundaries of the District, or social or economic background, to learn through

the curriculum offered in this corporation. Educational programs shall be designed to meet the varying needs of all students.

## **Section 504**

Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance.

Section 504 defines a person with a disability as anyone who . . . Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function.

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

## **School Safety Drills**

An announced fire drill will be held monthly. Follow the “Rules for Safety” and “Fire Drills Schedule” that are posted in each room. It is the responsibility of each student to be familiar with the fire drill route in each of his respective classrooms. WALK QUIETLY. In

case an exit is blocked, follow the directions of the teacher. In all cases, move quickly and quietly out of the building. Students are to remain outside of the building until a signal is given to return inside.

Severe weather drills will be held at regular intervals and are an important safety precaution. Follow the “Procedures for Emergencies Other Than Fire or Explosion” that are posted in each room.

Students will be trained on expectations related to other safety drills, such as lockdown procedures.

## **Videotaping and Picture Taking**

During School Day, unless approved by the principal for educational purposes, students are not allowed to videotape school or school related activities and/or take pictures in school without proper permission from a school authority (teacher or administrator). Posting unapproved video/pictures on YouTube, Facebook, or other Internet social networking site may lead to a student’s suspension/expulsion from school.

## **Title IX and Section 504**

It is the policy and belief of WRV schools that education services, employment, programs, instruction, and facilities will not be denied to anyone as a result of one’s race, color, religion, gender, limited English proficiency, national origin, or physical disabilities. Inquiries regarding compliance with Title IX and Section 504 may be directed to the building principal.



## **Weather Related Situations**

When weather is such that the regular school schedule is disrupted a decision will be made through communication with the superintendent's office regarding scheduled events on the calendar for after school hours. This will include a review of the status for athletic contests, practices, extracurricular events, and any other planned facility use and student participation. These decisions will be communicated through multiple means, including Twitter and School Reach. The safety of our students will be of utmost concern when making these decisions.

## **White River Valley School Corporation Policy on Sexual Harassment**

It is the policy of White River Valley School Corporation to maintain a learning and working environment that is free from sexual harassment. It shall be a violation of this policy for a student to harass another student through conduct or communication of a sexual nature. It shall also be a violation of this policy for any employee or volunteer to harass another employee or student through conduct or communication of a sexual nature.

Any person who alleges sexual harassment by any employee or student in the school corporation may use the complaint procedure in the policy or may complain directly to his or her immediate supervisor, building principal, or the Title IX complaint designee of the school corporation.

The complete Sexual Harassment Policy and Guidelines adopted by the White River Valley Board of Trustees including reporting forms is available in the administrative office for any student or employee use.

STUDENT NAME \_\_\_\_\_

GRADE \_\_\_\_\_